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ABSTRACT

This publication presents statistics on pupil participation, staff and staff training, and expenditures for federally aided programs operated by the 19 largest local education agencies in the United States during 1972-73. The statistics included in this report were selected from data gathered in a comprehensive survey of all local education agencies with enrollments of 300 or more pupils. The 19 local agencies included in this report all have enrollments of 125,000 or more pupils. A sample of the complete survey form is included in the appendix. (JG)

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Consolidated Program Information Report (CPIR)

NCES 73-322

ED112460

Pupil Participation, Staffing, and Expenditures in Federally Aided Programs Operated by Large School Districts, 1972-73

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FOREWORD

The National Center for Education Statistics is in the process of completing the Consolidated Program Information Report (CPIR) for the 1972-73 regular and 1973 summer school terms. This survey provides statistics on participation, staff and staff training, and expenditures in federally aided programs operated by local education agencies with enrollments of 300 or more pupils in the 50 States and D.C.

The present report is a special preliminary summary of data collected from the 19 largest local education agencies in the Nation (enrollments of 125,000 or more pupils). It is hoped that the report will be useful to those individuals and groups interested in the effects of Federal aid to education in these large school districts.

Yeuell Y. Harris, Chief
Survey Design and Implementation
Branch

Absalom Simms, Director
Division of Intergovernmental Statistics

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EXPLANATIONS OF THE DATA

These tables relating to the 19 largest local education agencies in the Nation are provided in this form to make basic information available to interested individuals without the further delay entailed in preparing conventional statistical analyses. A complete statistical report incorporating these data in national estimates is now planned by the National Center for Education Statistics (NCES) for publication as the "Consolidated Program Information Report, 1972-73 Regular and 1973 Summer School Terms," with issuance tentatively planned for fall 1975.

The data in this report, providing information on pupil participation, staffing, and expenditures in federally aided programs operated by these 19 local education agencies, form only part of the complete statistical base derived from the CPIR survey. They were selected primarily because they provide complete statistical data on all local education agencies with enrollments of 125,000 or more pupils.

The following tables are based on the aggregated data responses of all 19 local education agencies listed in appendix A. The survey forms (appendix B) were completed by the local education agencies [1] and forwarded through the State education agencies, who performed the initial edit checks. The major survey operations were conducted by Pinkerton Computer Consultants, Inc., under contract number OEC-0-73-7032, with administrative assistance and guidance from the NCES Division of Intergovernmental Statistics, Survey Design and Implementation Branch.

For more information on these tables and the Consolidated Program Information Report, direct inquiries should be addressed to Beulah K. Cypress, NCES Project Officer, (202) 245-7792.

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[1] In some cases, the State education agencies completed the survey instrument for the local education agencies.

BASIC TABLES

The data in these tables represent the 19 largest school districts in the Nation.

TABLE 1A.--PUPIL MEMBERSHIP IN PUBLIC SCHOOL DISTRICTS, BY LEVEL OF INSTRUCTION AND BY GRADE: FALL 1972

GRADE	LEVEL OF INSTRUCTION 1/		
	ELEMENTARY		SECONDARY
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	
TOTAL MEMBERSHIP	(---	5,078,290	---)
TOTALS, BY LEVEL OF INSTRUCTION	368,768	2,681,625	2,027,897
PREKINDERGARTEN	27,084	-	-
KINDERGARTEN	341,585	-	-
GRADE 1	-	410,874	-
GRADE 2	-	371,280	-
GRADE 3	-	410,431	-
GRADE 4	-	399,356	-
GRADE 5	-	394,790	-
GRADE 6	-	394,331	-
GRADE 7	-	118,610	277,025
GRADE 8	-	111,907	265,974
GRADE 9	-	-	410,878
GRADE 10	-	-	409,756
GRADE 11	-	-	340,290
GRADE 12	-	-	275,249
UNGRADED ELEMENTARY	-	17,501	-
UNGRADED SECONDARY	-	-	21,230
SPECIAL EDUCATION	99	52,545	27,495

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY, DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 01, QUESTIONNAIRE FORM.

TABLE 18.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES AND SPECIFICALLY DESIGNED FOR PUPILS NEEDING SPECIAL SERVICES AND/OR INSTRUCTION, BY LEVEL OF INSTRUCTION AND BY GRADE: REGULAR SCHOOL TERM 1972-73

GRADE	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDER-GARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
TOTAL PARTICIPANTS. .	(---	1,180,556	---)	71,061
TOTALS, BY LEVEL OF INSTRUCTION . .	107,822	709,465	363,269	-
PREKINDERGARTEN.	24,879	-	-	7,914
KINDERGARTEN	81,528	-	-	684
GRADE 1.	-	135,803	-	8,137
GRADE 2.	-	126,617	-	8,598
GRADE 3.	-	116,953	-	8,347
GRADE 4.	-	96,313	-	7,731
GRADE 5.	-	94,452	-	6,543
GRADE 6.	-	75,970	-	6,132
GRADE 7.	-	16,983	47,859	4,622
GRADE 8.	-	15,106	39,766	4,059
GRADE 9.	-	-	84,380	2,073
GRADE 10	-	-	64,607	1,114
GRADE 11	-	-	54,686	640
GRADE 12	-	-	48,663	477
UNGRADED ELEMENTARY. . .	-	12,613	-	2,202
UNGRADED SECONDARY . . .	-	-	15,587	1,286
SPECIAL EDUCATION. . . .	1,415	18,655	7,721	502

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY, DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 01, QUESTIONNAIRE FORM.

TABLE 1C.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES AND SPECIFICALLY DESIGNED FOR PUPILS NEEDING SPECIAL SERVICES AND/OR INSTRUCTION, BY LEVEL OF INSTRUCTION AND BY GRADE: SUMMER SCHOOL TERM 1973

GRADE	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
TOTAL PARTICIPANTS	(---	225,626	---)	15,001
TOTALS, BY LEVEL OF INSTRUCTION	26,429	132,747	66,450	-
PREKINDERGARTEN	15,380	-	-	7,785
KINDERGARTEN	10,743	-	-	1,017
GRADE 1	-	23,272	-	483
GRADE 2	-	22,585	-	556
GRADE 3	-	20,621	-	568
GRADE 4	-	17,983	-	784
GRADE 5	-	16,772	-	817
GRADE 6	-	16,637	-	730
GRADE 7	-	5,793	8,894	390
GRADE 8	-	4,822	8,616	418
GRADE 9	-	-	16,774	119
GRADE 10	-	-	12,770	106
GRADE 11	-	-	9,380	74
GRADE 12	-	-	9,167	32
UNGRADED ELEMENTARY	-	2,696	-	1,102
UNGRADED SECONDARY	-	-	102	0
SPECIAL EDUCATION	306	1,566	747	20

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY, DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX C1, QUESTIONNAIRE FORM.

TABLE 2.--ESTIMATES OF SCHOOL-AGE CHILDREN (AGES 5-17) WITH CHARACTERISTICS OF ONE OR MORE OF THE PUPIL POPULATION GROUPS 1/: REGULAR SCHOOL TERM 1972-73

PUPIL POPULATION GROUP	SCHOOL-AGE CHILDREN
CHILDREN FROM LOW-INCOME AREAS.	2,477,313
HANDICAPPED CHILDREN.	288,871
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	476,495
CHILDREN OF MIGRATORY WORKERS	5,200
NEGLECTED AND DELINQUENT CHILDREN	30,543
SCHOOL-AGE CHILDREN FROM FAMILIES WITH LESS THAN $2,000 ANNUAL INCOME (EXCLUDING WELFARE PAYMENTS).	1,236,480

1/DUPLICATE COUNTS; CHILDREN MAY BE REPORTED IN AS MANY PUPIL POPULATION GROUPS AS NECESSARY TO DESCRIBE THEIR NEEDS FOR SPECIAL SERVICES.

SOURCE: PART IX Q2, QUESTIONNAIRE FORM.

TABLE 3.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES AND NUMBER OF SCHOOLS IN WHICH THE PROGRAMS WERE CONDUCTED, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(UNDUPLICATED COUNTS OF EACH PUPIL POPULATION GROUP 1/)

PUPIL POPULATION GROUP	PARTICIPANTS		SCHOOLS	
	PUBLIC	NONPUBLIC	PUBLIC	NONPUBLIC
CHILDREN FROM LOW-INCOME AREAS.	1,084,449	79,243	2,630	1,313
HANDICAPPED CHILDREN.	130,279	1,860	556	64
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	37,829	1,371	282	25
CHILDREN OF MIGRATORY WORKERS	3,167	0	22	0
NEGLECTED AND DELINQUENT CHILDREN	8,752	3,873	55	61
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	33,831	92	340	0
GENERAL ELEMENTARY/SECONDARY POPULATION . . .	4,493,440	726,698	5,326	1,993
ADULTS RECEIVING BASIC EDUCATION (A.B.E.) . .	71,510	2,489	469	91
OTHER ADULTS.	94,048	1,727	759	6

1/WITHIN EACH PUPIL POPULATION GROUP A PARTICIPANT WAS COUNTED ONLY ONCE WHETHER HE PARTICIPATED DURING THE REGULAR SCHOOL TERM, THE SUMMER SCHOOL TERM, OR BOTH. COUNTS MAY BE DUPLICATED ACROSS PUPIL POPULATION GROUPS, EXCEPT FOR THE GENERAL ELEMENTARY/SECONDARY POPULATION.

SOURCE: PART IX Q3, QUESTIONNAIRE FORM.

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TABLE 48.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: REGULAR SCHOOL TERM 1972-73

(UNDUPLICATED COUNTS, BY PUPIL POPULATION GROUP 1/)

PUPIL POPULATION GROUP	PARTICIPATING PUPILS, REGULAR SCHOOL TERM				
	TOTAL	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
		ELEMENTARY		SECONDARY	
		PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
CHILDREN FROM LOW-INCOME AREAS	1,052,063	99,498	589,578	298,451	64,586
FOREIGN-SPEAKING CHILDREN	127,493	4,277	89,832	31,528	1,856
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	37,727	3,512	22,430	10,424	1,361
CHILDREN OF MIGRATORY WORKERS	3,167	369	2,483	315	0
NEGLECTED AND DELINQUENT CHILDREN	10,862	94	2,498	5,044	3,226
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	20,385	72	2,694	17,907	712
GENERAL ELEMENTARY/SECONDARY POPULATION	4,545,909	244,400	1,960,942	1,633,869	726,698
		ELEMENTARY	SECONDARY	OTHER	
ADULTS					
ADULT BASIC EDUCATION (A.B.E.)	67,210	54,226	3,286	7,734	2,064
PARENTAL PARTICIPATION	12,292	791	487	11,017	7
OTHER ADULTS	77,768	7,086	1,657	67,319	1,706

1/PARTICIPANTS REPORTED IN ONLY ONE PUPIL POPULATION GROUP BASED ON THEIR MOST SIGNIFICANT TREATMENT OR CHARACTERISTIC.
2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: PUBLIC 04, QUESTIONNAIRE FORM.

TABLE 48.--PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: SUMMER SCHOOL TERM 1973

(UNDUPLICATED COUNTS, BY PUPIL POPULATION GROUP 1/)

PUPIL POPULATION GROUP	PARTICIPATING PUPILS, SUMMER SCHOOL TERM				
	TOTAL	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
		ELEMENTARY		SECONDARY	
		PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
CHILDREN FROM LOW-INCOME AREAS	213,169	25,253	120,923	53,988	13,085
FOREIGN-SPEAKING CHILDREN	2,723	459	1,241	995	28
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	4,334	594	3,287	443	10
CHILDREN OF MIGRATORY WORKERS	0	0	0	0	0
NEGLECTED AND DELINQUENT CHILDREN	4,261	123	978	1,342	1,818
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	16,140	0	6,318	9,762	60
GENERAL ELEMENTARY/SECONDARY POPULATION	123,277	0	63,971	58,672	634
		ELEMENTARY	SECONDARY	OTHER	
ADULTS					
ADULT BASIC EDUCATION (A.B.E.)	10,143	7,089	30	3,104	0
PARENTAL PARTICIPATION	28	25	1	0	2
OTHER ADULTS	8,094	312	1,020	6,581	181

1/PARTICIPANTS REPORTED IN ONLY ONE PUPIL POPULATION GROUP BASED ON THEIR MOST SIGNIFICANT TREATMENT OR CHARACTERISTIC.
2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: PUBLIC 04, QUESTIONNAIRE FORM.

TABLE 5A.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LOW-INCOME AREAS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	50,346	430,132	98,919	26,144
OTHER ENGLISH LANGUAGE ARTS	24,930	177,274	73,668	15,355
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	1,575	17,297	6,477	2,262
OTHER NON-ENGLISH LANGUAGE ARTS	1,789	14,063	5,497	1,362
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	7,615	0
ENGLISH AS A SECOND LANGUAGE	2,202	18,402	4,758	8,187
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	3,790	68,839	9,805	900
OTHER CULTURAL ENRICHMENT	25,664	154,558	49,266	12,546
SOCIAL SCIENCES/SOCIAL STUDIES	8,921	61,732	18,111	869
NATURAL SCIENCES AND MATHEMATICS	31,840	274,012	59,517	7,121
OTHER	8,646	51,235	19,083	11,708
SPECIAL PROGRAMS FOR THE HANDICAPPED	140	4,450	2,575	909
VOCATIONAL SKILLS AND ATTITUDES	0	2,642	59,864	86
TEXTBOOKS	25,060	139,720	59,429	12,202
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	300	3,100	51,155	2,990
OTHER	21,253	152,973	74,796	13,776
TESTING	13,838	94,994	11,570	12,268
SCHOOL PSYCHOLOGICAL SERVICES	7,028	29,904	18,100	1,704
ATTENDANCE/SCHOOL SOCIAL WORK	26,624	143,343	73,556	16,596
HEALTH SERVICES	31,665	142,312	12,587	9,264
PUPIL TRANSPORTATION	19,857	124,690	60,794	9,581
FOOD SERVICE	75,046	434,566	198,490	216
CLOTHING	5,061	30,229	5,920	1,082
STUDENT SUBSIDIES	214	3,233	4,730	66
SPECIAL SERVICES FOR THE HANDICAPPED	2,304	25,070	15,855	1,911
OTHER PUPIL SERVICES	11,470	98,759	32,316	2,500
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	66,432	480,060	186,745	20,628
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	80,335	531,352	161,048	20,742

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 05, QUESTIONNAIRE FORM.

TABLE 58.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LOW-INCOME AREAS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDER-GARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT SELECTIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	14,988	92,520	21,353	5,450
OTHER ENGLISH LANGUAGE ARTS	18,487	46,875	9,302	1,272
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	276	2,614	613	0
OTHER NON-ENGLISH LANGUAGE ARTS	276	2,614	613	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	53	25	25	0
ENGLISH AS A SECOND LANGUAGE.	673	1,756	1,577	400
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	3,096	5,660	1,744	0
OTHER CULTURAL ENRICHMENT	6,620	27,023	3,697	307
SOCIAL SCIENCES/SOCIAL STUDIES	2,637	19,538	4,332	35
NATURAL SCIENCES AND MATHEMATICS	11,307	65,218	16,046	125
OTHER	6,185	13,607	153	6,570
SPECIAL PROGRAMS FOR THE HANDICAPPED	65	3,364	127	0
VOCATIONAL SKILLS AND ATTITUDES	0	2,905	1,797	0
TEXTBOOKS	5,342	18,925	7,500	6,170
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	12,134	1,250
OTHER	1,155	3,402	3,515	6,172
TESTING	1,125	30,627	780	6,209
SCHOOL PSYCHOLOGICAL SERVICES	1,588	3,412	270	13
ATTENDANCE/SCHOOL SOCIAL WORK	1,737	4,867	925	6,210
HEALTH SERVICES	2,738	6,884	24	6,244
PUPIL TRANSPORTATION	6,210	22,552	11,729	6,872
FOOD SERVICE	10,893	29,292	9,530	7,462
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	8,300	0
SPECIAL SERVICES FOR THE HANDICAPPED	5	3,122	2,592	194
OTHER PUPIL SERVICES	2,970	10,079	402	51
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	8,161	23,068	7,552	8,060
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	10,496	35,989	16,736	8,139

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX OF QUESTIONNAIRE FORM.

TABLE 6A.--PUPILS TREATED PRIMARILY AS HANDICAPPED CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	105	2,647	601	900
OTHER ENGLISH LANGUAGE ARTS	99	2,220	456	4
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	10	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	56	2,017	400	0
SOCIAL SCIENCES/SOCIAL STUDIES	56	2,057	523	900
NATURAL SCIENCES AND MATHEMATICS	56	1,915	439	900
OTHER	196	7,284	3,883	312
SPECIAL PROGRAMS FOR THE HANDICAPPED	3,182	77,158	22,873	124
VOCATIONAL SKILLS AND ATTITUDES	0	0	2,491	0
TEXTBOOKS	0	7,397	4,034	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	1,138	0
OTHER	0	955	1,002	900
TESTING	74	1,619	379	72
SCHOOL PSYCHOLOGICAL SERVICES	396	80	70	25
ATTENDANCE/SCHOOL SOCIAL WORK	404	981	846	900
HEALTH SERVICES	980	3,402	891	900
PUPIL TRANSPORTATION	2,857	60,881	15,984	63
FOOD SERVICE	1,229	11,470	4,645	10
CLOTHING	0	1,035	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	983	10,745	5,659	1,259
OTHER PUPIL SERVICES	90	620	1,394	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	3,260	71,185	21,473	398
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	3,683	72,687	22,423	376

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 06, QUESTIONNAIRE FORM.

TABLE 66.--PUPILS TREATED PRIMARILY AS HANDICAPPED CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDER-GARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	0	0	0
OTHER ENGLISH LANGUAGE ARTS	0	0	0	20
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	0	0	0	0
SOCIAL SCIENCES/SOCIAL STUDIES	0	0	0	0
NATURAL SCIENCES AND MATHEMATICS	0	0	0	0
OTHER	21	0	0	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	274	592	425	23
VOCATIONAL SKILLS AND ATTITUDES	0	0	109	0
TEXTBOOKS	0	0	0	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	0	0
OTHER	0	0	0	0
TESTING	0	0	0	0
SCHOOL PSYCHOLOGICAL SERVICES	220	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	220	0	0	0
HEALTH SERVICES	254	97	7	20
PUPIL TRANSPORTATION	220	342	237	0
FOOD SERVICE	34	91	7	20
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	168	490	288	25
OTHER PUPIL SERVICES	0	0	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	34	91	7	20
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	43	216	63	20

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 66, QUESTIONNAIRE FORM.

TABLE 7A.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	1,790	12,634	2,801	165
OTHER ENGLISH LANGUAGE ARTS	2,030	12,088	2,078	191
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	1,805	11,171	1,481	165
OTHER NON-ENGLISH LANGUAGE ARTS	1,715	10,649	1,481	165
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW).	0	0	0	0
ENGLISH AS A SECOND LANGUAGE.	2,818	19,1[illegible]	3,084	1,275
CULTURAL ENRICHMENT				
EXCULTURAL ACTIVITIES	1,875	12,956	2,801	475
OTHER CULTURAL ENRICHMENT	1,763	11,029	2,208	1,275
SOCIAL SCIENCES/SOCIAL STUDIES	233	4,037	984	210
NATURAL SCIENCES AND MATHEMATICS	1,768	13,356	2,465	375
OTHER	233	2,611	1,331	210
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	0	6,877	0
TEXTBOOKS	1,843	15,056	2,544	165
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	125	0
OTHER	205	1,400	780	210
TESTING	426	7,555	412	400
SCHOOL PSYCHOLOGICAL SERVICES	0	389	0	1
ATTENDANCE/SCHOOL SOCIAL WORK	1,638	8,537	1,812	271
HEALTH SERVICES	1,835	8,355	1,681	145
PUPIL TRANSPORTATION	1,625	8,605	1,481	75
FOOD SERVICE	2,969	14,958	2,990	75
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	68	1,853	475	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	2,080	17,798	9,224	165
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	1,803	16,757	8,573	191

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

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SOURCE: PART B, QUESTIONNAIRE FORM.

TABLE 10.--PUPILS TREATED PRIMARILY AS CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	373	2,489	443	10
OTHER ENGLISH LANGUAGE ARTS	464	2,572	443	10
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	273	2,451	430	0
OTHER NON-ENGLISH LANGUAGE ARTS	233	2,351	430	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	348	1,399	58	10
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	438	2,529	443	10
OTHER CULTURAL ENRICHMENT	258	2,351	430	0
SOCIAL SCIENCES/SOCIAL STUDIES	115	1,260	430	0
NATURAL SCIENCES AND MATHEMATICS	358	2,451	430	0
OTHER	0	0	0	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	0	350	0
TEXTBOOKS	143	1,251	0	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	0	0
OTHER	0	0	0	0
TESTING	190	1,243	0	0
SCHOOL PSYCHOLOGICAL SERVICES	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	172	1,234	0	0
HEALTH SERVICES	183	1,191	0	0
PUPIL TRANSPORTATION	243	1,091	0	0
FOOD SERVICE	283	1,091	0	0
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	0	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	183	1,191	0	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	212	1,394	0	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: PATRIX 07, QUESTIONNAIRE FORM. 21

TABLE 8A.--PUPILS TREATED PRIMARILY AS CHILDREN OF MIGRATORY WORKERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	0	0	0
OTHER ENGLISH LANGUAGE ARTS	22	1,200	300	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	242	220	200	0
SOCIAL SCIENCES/SOCIAL STUDIES	0	0	0	0
NATURAL SCIENCES AND MATHEMATICS	0	0	0	0
OTHER	0	0	0	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	1,200	300	0
TEXTBOOKS	0	200	200	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	0	0
OTHER	0	0	0	0
TESTING	0	0	0	0
SCHOOL PSYCHOLOGICAL SERVICES	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	369	2,483	315	0
HEALTH SERVICES	0	0	0	0
PUPIL TRANSPORTATION	0	0	0	0
FOOD SERVICE	242	1,862	157	0
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	800	200	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	0	2,000	0	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	0	200	100	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

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SOURCE: MATRIX OE, QUESTIONNAIRE FORM.

TABLE 88.--PUPILS TREATED PRIMARILY AS CHILDREN OF MIGRATORY WORKERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	0	0	0
OTHER ENGLISH LANGUAGE ARTS	0	0	0	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BILCH)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	0	0	0	0
SOCIAL SCIENCES/SOCIAL STUDIES	0	0	0	0
NATURAL SCIENCES AND MATHEMATICS	0	0	0	0
OTHER	0	0	0	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	0	0	0
TEXTBOOKS	0	0	0	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	0	0
OTHER	0	0	0	0
TESTING	0	0	0	0
SCHOOL PSYCHOLOGICAL SERVICES	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	0	0	0	0
HEALTH SERVICES	0	0	0	0
PUPIL TRANSPORTATION	0	0	0	0
FOOD SERVICE	0	0	0	0
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	0	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	0	0	0	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	0	0	0	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 08, QUESTIONNAIRE FORM.

TABLE 5A.--PUPILS TREATED PRIMARILY AS NEGLECTED AND DELINQUENT CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDER-GARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	85	2,079	4,299	2,309
OTHER ENGLISH LANGUAGE ARTS	84	1,205	2,486	1,425
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	79	521	2,146	817
OTHER NON-ENGLISH LANGUAGE ARTS	79	530	2,227	817
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	433	498	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	81	1,328	2,328	1,183
SOCIAL SCIENCES/SOCIAL STUDIES	79	1,021	2,131	817
NATURAL SCIENCES AND MATHEMATICS	86	900	3,305	1,153
OTHER	79	1,815	2,576	336
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	30
VOCATIONAL SKILLS AND ATTITUDES	0	310	2,226	0
TEXTBOOKS	79	1,068	2,644	817
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	0	0
OTHER	79	1,441	3,144	850
TESTING	0	112	286	207
SCHOOL PSYCHOLOGICAL SERVICES	79	1,333	2,734	1,007
ATTENDANCE/SCHOOL SOCIAL WORK	0	200	616	0
HEALTH SERVICES	0	920	16	0
PUPIL TRANSPORTATION	79	521	2,226	981
FOOD SERVICE	81	1,828	3,891	351
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	47	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	15	0	38
OTHER PUPIL SERVICES	0	888	198	265
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	79	1,883	2,959	1,082
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	79	1,522	2,721	1,289

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

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SOURCE: MATRIX QS, QUESTIONNAIRE FORM.

TABLE 58.--PUPILS TREATED PRIMARILY AS NEGLECTED AND DELINQUENT CHILDREN IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR NEEDS FOR SPECIAL SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	123	846	1,059	1,140
OTHER ENGLISH LANGUAGE ARTS	0	386	609	874
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	123	572	663	619
SOCIAL SCIENCES/SOCIAL STUDIES	0	250	409	400
NATURAL SCIENCES AND MATHEMATICS	0	197	413	589
OTHER	0	250	300	430
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	250	449	400
TEXTBOOKS	48	477	663	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	65	0
OTHER	0	262	300	400
TESTING	75	0	0	0
SCHOOL PSYCHOLOGICAL SERVICES	0	250	324	400
ATTENDANCE/SCHOOL SOCIAL WORK	0	9	86	0
HEALTH SERVICES	0	0	16	0
PUPIL TRANSPORTATION	123	572	723	0
FOOD SERVICE	75	95	60	0
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	93	100	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	48	477	663	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	75	95	60	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: PATRIX OS, QUESTIONNAIRE FORM.

TABLE 10A.--PUPILS TREATED PRIMARILY AS DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	743	2,114	32
OTHER ENGLISH LANGUAGE ARTS	0	162	1,256	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	50	0
ENGLISH AS A SECOND LANGUAGE	0	78	1,169	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	163	700	0
OTHER CULTURAL ENRICHMENT	0	663	2,152	0
SOCIAL SCIENCES/SOCIAL STUDIES	0	178	1,278	0
NATURAL SCIENCES AND MATHEMATICS	0	658	1,671	0
OTHER	72	78	521	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	328	14,695	0
TEXTBOOKS	0	300	2,998	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	20	8,529	0
OTHER	0	58	2,490	0
TESTING	72	250	2,519	32
SCHOOL PSYCHOLOGICAL SERVICES	0	707	1,272	0
ATTENDANCE/SCHOOL SOCIAL WORK	0	1,459	6,503	0
HEALTH SERVICES	0	0	900	0
PUPIL TRANSPORTATION	0	500	1,903	0
FOOD SERVICE	0	238	5,840	0
CLOTHING	0	0	50	0
STUDENT SUBSIDIES	0	635	2,076	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	738	4,123	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	0	1,173	10,208	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	0	1,123	9,484	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

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SOURCE: PATRIS IC, QUESTIONNAIRE FORM.

TABLE 108.--PUPILS TREATED PRIMARILY AS DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND DESIGNED TO MEET THEIR SPECIAL NEEDS FOR SERVICES AND INSTRUCTION, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1972

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 1/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDER-GARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	39	225	0
OTHER ENGLISH LANGUAGE ARTS	0	39	220	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	25	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	50	0
OTHER CULTURAL ENRICHMENT	0	0	100	0
SOCIAL SCIENCES/SOCIAL STUDIES	0	39	360	0
NATURAL SCIENCES AND MATHEMATICS	0	39	275	0
OTHER	0	39	45	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	0	410	0
TEXTBOOKS	0	0	200	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	170	0
OTHER	0	0	150	0
TESTING	0	0	250	0
SCHOOL PSYCHOLOGICAL SERVICES	0	0	150	0
ATTENDANCE/SCHOOL SOCIAL WORK	0	0	250	0
HEALTH SERVICES	0	0	234	0
PUPIL TRANSPORTATION	0	0	100	0
FOOD SERVICE	0	0	120	0
CLOTHING	0	0	250	0
STUDENT SUBSIDIES	0	6,318	9,387	60
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	0	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	0	0	284	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	0	0	284	0

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

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SOURCE: PATRIX 10, QUESTIONNAIRE FORM.

TABLE 11A.--GENERAL ELEMENTARY AND SECONDARY PUPILS 1/ WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	301	75,755	31,261	14,568
OTHER ENGLISH LANGUAGE ARTS	186	82,545	64,386	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	0	0	0	0
OTHER CULTURAL ENRICHMENT	186	6,861	8,610	14,217
SOCIAL SCIENCES/SOCIAL STUDIES	52	39,966	32,669	0
NATURAL SCIENCES AND MATHEMATICS	186	30,211	35,592	0
OTHER	2,322	104,806	64,376	14,061
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	52	1,504	251,590	55
TEXTBOOKS	20,100	114,648	114,538	14,031
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	1,026	87,510	0
OTHER	67	0	640	0
TESTING	151	9,282	10,315	0
SCHOOL PSYCHOLOGICAL SERVICES	0	5,400	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	0	22,000	43,200	4,583
HEALTH SERVICES	1,882	1,784	1,558	89
PUPIL TRANSPORTATION	352	8,505	4,877	1,836
FOOD SERVICE	174,569	1,565,674	973,764	0
CLOTHING	52	287	0	0
STUDENT SUBSIDIES	0	16,421	15,640	0
SPECIAL SERVICES FOR THE HANDICAPPED	35	3,201	1,285	0
OTHER PUPIL SERVICES	5,914	84,576	100,534	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	200,853	1,762,086	1,459,245	697,040
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	209,516	1,825,607	1,515,245	693,756

1/NOT REPORTED IN A PUPIL POPULATION GROUP REQUIRING SPECIAL SERVICES AND INSTRUCTION, SUCH AS CHILDREN FROM LOW-INCOME AREAS, HANDICAPPED CHILDREN, CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS, CHILDREN OF MIGRATORY WORKERS, ETC.
2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 11, QUESTIONNAIRE FORM.

TABLE 11E.--GENERAL ELEMENTARY AND SECONDARY PUPILS 1/ WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION 2/			NONPUBLIC SCHOOLS
	ELEMENTARY		SECONDARY	
	PREKINDER-GARTEN AND KINDERGARTEN	OTHER ELEMENTARY		
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	0	36,866	4,212	500
OTHER ENGLISH LANGUAGE ARTS	0	42,016	4,525	500
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	0	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	0	0
ENGLISH AS A SECOND LANGUAGE	0	0	0	0
CULTURAL ENRICHMENT				
MULTICULTURAL ACTIVITIES	0	19,685	2,000	0
OTHER CULTURAL ENRICHMENT	0	19,685	2,000	500
SOCIAL SCIENCES/SOCIAL STUDIES	0	34,069	2,140	0
NATURAL SCIENCES AND MATHEMATICS	0	23,265	2,000	0
OTHER	0	2,200	250	134
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	0	4,800	2,747	0
TEXTBOOKS	0	0	0	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	0	0	37,927	0
OTHER	0	0	0	0
TESTING	0	19,685	0	0
SCHOOL PSYCHOLOGICAL SERVICES	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	0	0	0	0
HEALTH SERVICES	0	0	0	0
PUPIL TRANSPORTATION	0	4,000	520	134
FOOD SERVICE	0	2,865	0	0
CLOTHING	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0
OTHER PUPIL SERVICES	0	0	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	0	19,685	0	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	0	22,640	15,570	0

1/NOT REPORTED IN A PUPIL POPULATION GROUP REQUIRING SPECIAL SERVICES AND INSTRUCTION, SUCH AS CHILDREN FROM LOW-INCOME AREAS, HANDICAPPED CHILDREN, CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS, CHILDREN OF MIGRATORY WORKERS, ETC.
2/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.

SOURCE: MATRIX 11, QUESTIONNAIRE FORM.

TABLE 12A.--ADULT PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: REGULAR SCHOOL YEAR 1972-73

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION			NONPUBLIC SCHOOLS
	ELEMENTARY	SECONDARY	OTHER	
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	53,760	3,896	2,035	1,484
OTHER ENGLISH LANGUAGE ARTS	30,397	2,915	3,048	2,864
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	6,154	150	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	3,500	20	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BILCH).	0	0	35	0
ENGLISH AS A SECOND LANGUAGE.	4,489	0	0	88
CULTURAL ENRICHMENT				
BICULTURAL ACTIVITIES	5,169	0	0	0
OTHER CULTURAL ENRICHMENT	3,120	2,285	40	0
SOCIAL SCIENCES/SOCIAL STUDIES	15,730	2,296	1,421	930
NATURAL SCIENCES AND MATHEMATICS	31,542	2,606	2,237	980
OTHER	11,329	650	14,266	1,684
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	580	2
VOCATIONAL SKILLS AND ATTITUDES	780	1,879	44,193	1,610
TEXTBOOKS	17,019	2,668	9,849	788
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	1,110	3,875	10,691	0
OTHER	10,038	61	10,859	3
TESTING	9,405	61	5,822	380
SCHOOL PSYCHOLOGICAL SERVICES	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	300	40	0	0
HEALTH SERVICES	150	0	0	0
PUPIL TRANSPORTATION	458	929	21,821	0
FOOD SERVICE	0	0	0	0
CLOTHING	0	0	105	0
STUDENT SUBSIDIES	600	0	2,991	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	100	2
OTHER PUPIL SERVICES	3,834	115	11,824	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	12,906	1,210	7,886	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	16,265	1,111	6,964	380

SOURCE: MATRIX 12, QUESTIONNAIRE PCRP.

TABLE 12B.--ADULT PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY FEDERALLY FUNDED SERVICES OR ACTIVITIES: SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUBLIC SCHOOLS, BY LEVEL OF INSTRUCTION			NONPUBLIC SCHOOLS
	ELEMENTARY	SECONDARY	OTHER	
DIRECT EDUCATIVE SERVICES				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS				
READING (ENGLISH)	3,624	64	714	28
OTHER ENGLISH LANGUAGE ARTS	2,497	0	133	0
NON-ENGLISH LANGUAGE ARTS				
READING (NON-ENGLISH)	968	0	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	0	0	0	0
FOREIGN LANGUAGES				
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)	0	0	30	0
ENGLISH AS A SECOND LANGUAGE	635	0	0	0
CULTURAL ENRICHMENT				
MULTICULTURAL ACTIVITIES	14	3	0	0
OTHER CULTURAL ENRICHMENT	0	0	40	0
SOCIAL SCIENCES/SOCIAL STUDIES	1,113	32	603	0
NATURAL SCIENCES AND MATHEMATICS	2,722	45	685	0
OTHER	3,020	14	233	1
SPECIAL PROGRAMS FOR THE HANDICAPPED	24	0	1,500	2
VOCATIONAL SKILLS AND ATTITUDES	180	929	6,581	160
TEXTBOOKS	0	30	2,083	0
SUPPORTING SERVICES				
GUIDANCE AND COUNSELING				
VOCATIONAL	350	960	905	0
OTHER	1,912	30	3,734	0
TESTING	2,220	30	730	0
SCHOOL PSYCHOLOGICAL SERVICES	0	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	304	41	35	0
HEALTH SERVICES	0	0	0	0
PUPIL TRANSPORTATION	0	925	2,121	0
FOOD SERVICE	0	0	0	0
CLOTHING	0	0	105	0
STUDENT SUBSIDIES	0	0	2,161	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	100	0
OTHER PUPIL SERVICES	1,999	0	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	3,692	30	3,044	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	4,009	32	523	0

SOURCE: PARIS 12, QUESTIONNAIRE FORM.

TABLE 13.--STAFF MEMBERS IN THE PUBLIC SCHOOL DISTRICT, STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS, AND STAFF MEMBERS PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS, BY CLASSIFICATION OF MAJOR ASSIGNMENT: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

CLASSIFICATION OF STAFF ASSIGNMENT	NUMBER OF--			
	STAFF MEMBERS IN THE DISTRICT	STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS		STAFF MEMBERS PAID BY FEDERAL FUNDS
		STAFF MEMBERS	VOLUNTEERS	
TOTAL	453,270	149,841	21,812	52,958
TEACHERS	326,208	90,109	3,805	31,787
ADMINISTRATORS	16,824	4,295	221	2,481
OTHER PROFESSIONALS	78,745	8,615	4,868	4,140
TECHNICAL	14,199	14,549	560	15,784
NONPROFESSIONALS	110,272	32,269	12,358	18,786

SOURCE: PARIS 12, QUESTIONNAIRE FORM.

TABLE 14A.--STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED: REGULAR SCHOOL TERM 1972-73

PUPIL POPULATION GROUP	TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON PROFESSIONALS
TOTAL	57,085	2,943	5,084	5,664	28,727
CHILDREN FROM LOW-INCOME AREAS	18,916	1,457	3,018	6,835	19,045
HANDICAPPED CHILDREN	1,669	85	159	234	473
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	1,194	116	126	2,076	365
CHILDREN OF MIGRATORY WORKERS	38	4	4	0	50
NEGLECTED AND DELINQUENT CHILDREN	230	35	60	46	142
DROPOUTS, POTENTIAL DROPOUTS, AND POOR DROPOUTS	509	549	135	16	188
GENERAL ELEMENTARY/SECONDARY POPULATION	32,679	551	1,414	379	6,385
ADULTS (A.B.E. AND OTHERS)	1,850	146	128	78	2,079

SOURCE: MATRIX 14, QUESTIONNAIRE FORM.

TABLE 14B.--STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED: SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON PROFESSIONALS
TOTAL	8,624	823	1,376	3,500	6,166
CHILDREN FROM LOW-INCOME AREAS	6,491	684	1,135	3,383	5,531
HANDICAPPED CHILDREN	124	8	20	1	131
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	354	15	14	33	78
CHILDREN OF MIGRATORY WORKERS	0	0	0	0	2
NEGLECTED AND DELINQUENT CHILDREN	111	8	23	15	44
DROPOUTS, POTENTIAL DROPOUTS, AND POOR DROPOUTS	29	7	20	0	25
GENERAL ELEMENTARY/SECONDARY POPULATION	905	53	103	33	237
ADULTS (A.B.E. AND OTHERS)	610	44	81	35	118

SOURCE: MATRIX 14, QUESTIONNAIRE FORM.

TABLE 15A.--STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS AND PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED: REGULAR SCHOOL TERM 1972-73

PUPIL POPULATION GROUP	TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON PROFESSIONALS
TOTAL	40,133	1,781	2,588	9,113	9,943
CHILDREN FROM LOW-INCOME AREAS	8,952	822	1,687	6,677	8,418
HANDICAPPED CHILDREN	711	40	155	196	287
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	1,083	102	84	2,070	236
CHILDREN OF MIGRATORY WORKERS	18	1	0	0	50
NEGLECTED AND DELINQUENT CHILDREN	138	13	38	34	112
DROPOUTS, POTENTIAL DROPOUTS, AND POWER DROPOUTS	371	544	52	14	149
GENERAL ELEMENTARY/SECONDARY POPULATION	27,329	121	452	59	177
ADULTS (A.B.E. AND OTHERS)	1,531	138	120	62	514

SOURCE: PART IV, QUESTIONNAIRE FORM.

TABLE 15B.--STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS AND PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED: SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON PROFESSIONALS
TOTAL	5,318	674	1,055	3,034	5,541
CHILDREN FROM LOW-INCOME AREAS	3,919	574	893	2,939	5,178
HANDICAPPED CHILDREN	123	8	20	1	131
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	323	15	13	33	57
CHILDREN OF MIGRATORY WORKERS	0	0	0	0	2
NEGLECTED AND DELINQUENT CHILDREN	111	8	21	15	23
DROPOUTS, POTENTIAL DROPOUTS, AND POWER DROPOUTS	23	6	4	0	21
GENERAL ELEMENTARY/SECONDARY POPULATION	424	21	46	11	26
ADULTS (A.B.E. AND OTHERS)	365	42	58	35	103

SOURCE: PART IV, QUESTIONNAIRE FORM.

TABLE 16A.--STAFF MEMBERS RECEIVING PRESERVICE OR INSERVICE TRAINING PROVIDED WHOLLY OR PARTIALLY WITH FEDERAL FUNDS IN FEDERALLY AND BY SOURCE OF FEDERAL FUNDS: REGULAR SCHOOL TERM 1972-73

SOURCE OF FUNDS	TOTAL		TEACHERS		ADMINISTRATORS	
	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED
TOTAL	47,999	$12,089,714	23,774	$6,219,091	1,916	$744,999
ELEMENTARY AND SECONDARY EDUCATION ACT:						
TITLE I -						
PRIMARY PROGRAM	0	0	0	0	0	0
LEA-INCOME	23,744	9,149,530	11,187	2,542,127	469	84,040
NEGLECTED AND DELINQUENT	142	18,794	87	8,444	0	0
TITLE III	4,295	957,028	3,983	890,713	124	8,743
TITLE VIII	866	346,678	599	165,211	6	7,304
TITLE VIII	139	90,734	77	35,412	1	507
PELLER TYPE(S)	5,888	382,485	548	188,292	104	3,779
EDUCATION OF THE HANDICAPPED ACT, PART B	1,901	236,018	1,588	171,025	77	2,999
VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	403	27,216	357	22,028	4	224
ADULT BASIC EDUCATION	814	61,267	738	43,186	8	436
EMERGENCY SCHOOL AID ACT	0	0	0	0	0	0
CIVIL RIGHTS ACT, TITLE IV	221	88,433	196	94,783	25	3,658
EDUCATION PROFESSIONAL DEVELOPMENT ACT	4,211	2,719,[illegible]	2,582	631,862	30	181,388
OTHER FEDERAL	5,184	2,806,419	2,637	1,499,136	361	56,894

1/UNDUPLICATED COUNT BY PLACING SOURCE; STAFF MEMBERS MAY BE DUPLICATED ACROSS FUNDING SOURCE.

SOURCE: PART(S) 16, CLASSIFICATION FORM.

TABLE 16B.--STAFF MEMBERS RECEIVING PRESERVICE OR INSERVICE TRAINING PROVIDED WHOLLY OR PARTIALLY WITH FEDERAL FUNDS IN FEDERALLY AND BY SOURCE OF FEDERAL FUNDS: SUMMER SCHOOL TERM 1973

SOURCE OF FUNDS	TOTAL		TEACHERS		ADMINISTRATORS	
	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED
TOTAL	7,709	$1,151,053	4,039	$570,597	84	$29,791
ELEMENTARY AND SECONDARY EDUCATION ACT:						
TITLE I -						
PRIMARY PROGRAM	0	0	0	0	0	0
LEA-INCOME	5,827	444,930	3,268	274,609	98	4,581
NEGLECTED AND DELINQUENT	30	[illegible],790	15	2,150	0	0
TITLE III	461	73,754	335	65,790	9	1,376
TITLE VIII	33	2,514	20	1,000	2	514
TITLE VIII	31	4,410	4	1,390	2	987
PELLER TYPE(S)	30	5,200	12	2,400	0	0
EDUCATION OF THE HANDICAPPED ACT, PART B	95	14,550	31	12,525	1	500
VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	164	73,523	158	74,625	0	0
EMERGENCY SCHOOL AID ACT	84	34,590	69	29,790	0	0
CIVIL RIGHTS ACT, TITLE IV	21	20,000	10	4,000	9	13,500
EDUCATION PROFESSIONAL DEVELOPMENT ACT	698	419,421	714	78,185	4	4,893
OTHER FEDERAL	137	20,474	107	14,833	0	0

1/UNDUPLICATED COUNT BY PLACING SOURCE; STAFF MEMBERS MAY BE DUPLICATED ACROSS FUNDING SOURCE.

SOURCE: PART(S) 17, CLASSIFICATION FORM.

AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF ASSIGNMENT

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		SOURCE OF FUNDS
NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	
3,995	$450,233	4,464	$1,584,791	12,364	$3,904,780	TOTAL
						ELEMENTARY AND SECONDARY EDUCATION ACT: TITLE I-
0	0	0	0	0	0	MIGRANT PROGRAM
179	278,785	3,198	1,018,721	7,789	1,233,837	LOW-INCOME
31	2,499	62	4,468	2	99	NEGLECTED AND DELINQUENT
215	76,993	99	6,847	196	58,732	TITLE III
34	29,235	139	91,577	87	44,308	TITLE VII
23	17,364	9	5,020	53	16,484	TITLE VIII
228	17,489	77	30,005	976	163,420	FOLLOW THROUGH
75	16,998	8	2,482	171	22,760	EDUCATION OF THE HANDICAPPED ACT, PART B
9	4,231	7	179	21	525	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)
14	4,280	12	1,022	33	13,923	ADULT BASIC EDUCATION
0	0	0	0	0	0	EMERGENCY SCHOOL AID ACT
0	0	0	0	0	0	CIVIL RIGHTS ACT, TITLE IV
9	2,971	579	284,003	1,309	1,626,825	EDUCATION PROFESSIONS DEVELOPMENT ACT
34	12,090	310	120,994	1,791	356,431	OTHER FEDERAL

AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF ASSIGNMENT

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		SOURCE OF FUNDS
NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING 1/	AMOUNT EXPENDED	
134	$44,952	1,454	$130,891	1,373	$ 367,232	TOTAL
						ELEMENTARY AND SECONDARY EDUCATION ACT: TITLE I-
0	0	0	0	0	0	MIGRANT PROGRAM
62	4,352	1,456	128,833	791	32,512	LOW-INCOME
0	0	0	0	15	600	NEGLECTED AND DELINQUENT
8	40	7	1,058	101	5,900	TITLE III
0	0	0	0	11	1,000	TITLE VII
4	352	0	0	21	2,100	TITLE VIII
4	600	0	0	14	2,280	FOLLOW THROUGH
9	1,525	0	0	0	0	EDUCATION OF THE HANDICAPPED ACT, PART B
0	0	0	0	6	910	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)
9	481	0	0	28	1,426	ADULT BASIC EDUCATION
14	4,800	0	0	0	0	EMERGENCY SCHOOL AID ACT
2	2,500	0	0	0	0	CIVIL RIGHTS ACT, TITLE IV
33	28,000	2	1,000	356	315,249	EDUCATION PROFESSIONS DEVELOPMENT ACT
0	0	0	0	30	5,441	OTHER FEDERAL

TABLE 17.--FEDERAL EXPENDITURES FOR SERVICES OR ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION

(IN THOUSANDS

SERVICES OR ACTIVITIES	TOTAL FEDERAL EXPENDITURES 1/	ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)						
		TITLE I			TITLE II	TITLE III	TITLE VII	TITLE VIII
		MIGRANT PROGRAM	LOW-INCOME	NEGLECTED AND DELINQUENT				
TOTAL	$648,253	$396	$292,686	$9,145	$8,446	$13,676	$7,096	$2,901
TOTAL, CURRENT OPERATING EXPENDITURES	631,961	396	289,014	9,076	8,446	13,374	6,922	2,867
DIRECT EDUCATIVE SERVICES:								
BASIC SKILLS								
ENGLISH LANGUAGE ARTS								
READING (ENGLISH)	121,892	0	85,684	938	-	2,406	458	540
OTHER ENGLISH LANGUAGE ARTS	22,913	200	16,502	114	-	390	375	99
ACA-ENGLISH LANGUAGE ARTS								
READING (ACA-ENGLISH)	4,969	0	4,118	20	-	170	410	0
OTHER ACA-ENGLISH LANGUAGE ARTS	4,857	0	4,321	41	-	71	339	0
FOREIGN LANGUAGES								
RECORD AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BILCU).	1,459	0	1,434	0	-	0	0	0
ENGLISH AS A SECOND LANGUAGE.	11,821	0	10,853	22	-	69	618	0
CULTURAL ENRICHMENT								
BICULTURAL ACTIVITIES	4,728	0	3,319	0	-	22	356	0
OTHER CULTURAL ENRICHMENT	5,243	3	3,552	123	-	137	11	92
SOCIAL SCIENCES/SOCIAL STUDIES	3,568	0	2,560	47	-	342	30	81
NATURAL SCIENCES AND MATHEMATICS	44,505	0	40,096	401	-	644	295	339
OTHER	17,216	0	1,674	117	-	659	164	19
SPECIAL PROGRAMS FOR THE HANDICAPPED	4,841	0	2,452	7	-	386	0	0
VOCATIONAL SKILLS AND ATTITUDES	21,269	78	634	71	-	63	0	39
TEXTBOOKS	2,839	9	1,617	24	123	82	96	41
SUPPORTING SERVICES:								
PUPIL SERVICES								
GUIDANCE AND COUNSELING								
VOCATIONAL	4,746	0	1,139	0	-	16	0	105
OTHER	13,595	0	11,742	245	-	334	21	19
TESTING	319	0	176	24	-	36	1	42
SCHOOL PSYCHOLOGICAL SERVICES	3,124	0	1,575	61	-	0	0	244
ATTENDANCE/SCHOOL SOCIAL WORK	9,211	16	4,289	124	-	60	139	100
HEALTH SERVICES	5,213	0	2,829	48	-	12	2	37
PUPIL TRANSPORTATION	3,004	0	1,995	16	-	108	7	12
FOOD SERVICE	145,221	17	1,078	1	-	28	1	4
CLOTHING	710	0	620	0	-	0	0	1
STUDENT SUBSIDIES	15,123	0	3	10	-	0	0	77
SPECIAL SERVICES FOR THE HANDICAPPED	2,197	0	1,188	0	-	60	0	0
OTHER PUPIL SERVICES	3,842	14	2,294	11	-	348	37	28
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIALS (EXCLUDING EQUIPMENT)								
AUDIOVISUAL MATERIALS	5,212	0	811	35	3,425	204	33	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	9,106	2	3,351	28	4,163	379	133	6
SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL	1,946	0	1,765	0	-	127	0	0
GENERAL ADMINISTRATION								
INFORMATION DISSEMINATION	942	0	289	2	-	236	192	16
OTHER	16,230	4	9,372	46	-	869	705	10
INSTRUCTIONAL ADMINISTRATION								
DIRECTION AND MANAGEMENT	16,522	8	5,253	76	-	736	682	222
INSTRUCTIONAL SUPERVISION	12,008	6	5,007	59	-	116	72	226
PROGRAM DEVELOPMENT								
RESEARCH AND DEVELOPMENT	5,120	8	1,776	3	-	1,044	538	0
PLANNING	3,759	0	1,960	2	-	743	169	55
EVALUATION	6,494	0	4,731	89	-	149	272	23
EVERSTRATION	1,176	6	168	0	-	77	730	0
PERSONNEL DEVELOPMENT	13,235	0	5,596	21	-	1,071	349	76
MAINTENANCE AND OPERATION OF PLANT	7,629	6	2,064	5	-	84	19	47
FIXED CHARGES	34,521	38	26,325	197	-	813	507	193
OTHER SUPPORTING SERVICES	4,351	0	1,083	12	734	187	89	39
AUXILLARY SERVICES	10,026	0	7,757	35	-	218	139	97
CAPITAL OUTLAY								
SITES AND BUILDINGS	4,406	0	266	0	-	53	42	2
EQUIPMENT								
AUDIOVISUAL	1,751	0	625	16	-	57	30	5
OTHER INSTRUCTIONAL EQUIPMENT	7,097	0	1,431	30	-	146	81	32
NONINSTRUCTIONAL EQUIPMENT	2,454	0	1,265	22	-	46	20	0
OUTGOING TRANSFER ACCOUNTS	584	0	83	0		0	0	0

1/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFAA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: PATRIX 18, QUESTIONNAIRE FORM.

AGENCIES, BY SOURCE OF FEDERAL FUNDS: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

OF DOLLARS)

PUBLIC TOTAL	EDUCATION OF THE HANDICAPPED ACT, PART B	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	ADULT BASIC EDUCATION (P.L. 89-750)	EMERGENCY SCHOOL AID ACT	CIVIL RIGHTS ACT, TITLE IV	NATIONAL DEFENSE EDUCATION ACT TITLE III	OTHER FEDERAL SOURCES 1/	SERVICES OR ACTIVITIES
811,160	13,541	$26,562	$7,511	$1,216	$336	$2,353	$267,258	TOTAL
10,697	3,355	22,588	7,442	1,210	336	685	260,623	TOTAL, CURRENT OPERATING EXPENDITURES
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
								ENGLISH LANGUAGE ARTS
2,104	16	42	3,261	59	-	-	26,282	READING (ENGLISH)
1,144	5	0	519	0	-	-	3,230	OTHER ENGLISH LANGUAGE ARTS
								NON-ENGLISH LANGUAGE ARTS
0	0	0	93	0	-	-	159	READING (NON-ENGLISH)
0	0	0	17	0	-	-	108	OTHER NON-ENGLISH LANGUAGE ARTS
								FOREIGN LANGUAGES
0	0	0	0	0	-	-	26	MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BELOW)
0	0	0	55	0	-	-	203	ENGLISH AS A SECOND LANGUAGE
								CULTURAL ENRICHMENT
439	0	-	4	24	-	-	563	BICULTURAL ACTIVITIES
513	1	-	20	33	-	-	758	OTHER CULTURAL ENRICHMENT
238	2	0	65	13	-	-	586	SOCIAL SCIENCE/SOCIAL STUDIES
548	11	37	365	38	-	-	1,768	NATURAL SCIENCES AND MATHEMATICS
641	7	277	899	187	-	-	12,650	OTHER
								SPECIAL PROGRAMS FOR THE HANDICAPPED
0	1,082	249	4	-	-	-	541	
0	17	13,562	90	0	-	-	6,314	VOCATIONAL SKILLS AND ATTITUDES
18	1	60	81	0	-	-	749	TEXTBOOKS
								SUPPORTING SERVICES
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
0	0	1,168	155	0	0	-	2,160	VOCATIONAL
118	26	-	151	0	23	-	833	OTHER
4	2	1	7	0	0	-	15	TESTING
40	22	5	0	2	0	-	1,172	SCHOOL PSYCHOLOGICAL SERVICES
165	39	-	21	135	-	-	4,133	ATTENDANCE AND SCHOOL SOCIAL WORK
446	1	-	0	0	-	-	1,944	HEALTH SERVICES
40	120	160	1	0	-	-	517	PUPIL TRANSPORTATION
98	8	-	0	-	-	-	143,488	FOOD SERVICES
2	6	-	0	-	-	-	81	CLOTHING
2	0	-	0	-	0	-	15,031	STUDENT SUBSIDIES
								SPECIAL SERVICES FOR THE HANDICAPPED
0	504	12	0	-	0	-	33	
124	4	54	119	149	12	-	652	OTHER PUPIL SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
14	8	125	9	1	0	436	109	AUDIOVISUAL
36	14	176	54	0	0	249	514	PRINTED MATERIALS (EXCLUDING TEXTBOOKS)
1	10	4	0	0	0	-	30	SCHOOL LIBRARY, AUDIOVISUAL, AND OTHER MEDIA PERSONNEL
								GENERAL ADMINISTRATION
44	16	22	17	3	1	-	100	INFORMATION DISSEMINATION
86	138	548	172	11	0	-	4,809	OTHER
								INSTRUCTIONAL ADMINISTRATION
243	107	1,211	230	10	75	-	3,590	DIRECTION AND MANAGEMENT
1,062	185	1,587	495	522	9	-	2,643	INSTRUCTIONAL SUPERVISION
								PROGRAM DEVELOPMENT
197	17	121	8	0	2	-	1,415	RESEARCH AND DEVELOPMENT
35	3	353	2	26	13	-	358	PLANNING
185	37	114	7	1	1	-	887	EVALUATION
0	0	340	0	0	6	-	348	DEMONSTRATION
348	231	103	92	35	108	-	5,165	PERSONNEL DEVELOPMENT
113	14	272	154	0	-	-	4,850	MAINTENANCE AND OPERATION OF PLANT
1,062	226	1,148	177	0	-	-	8,893	FIXED CHARGES
242	53	668	52	0	-	-	1,096	OTHER SUPPORTING SERVICES
358	4	115	0	41	85	-	1,181	ANCILLARY SERVICES
								CAPITAL OUTLAY
0	1	218	33	0	0	309	3,480	SITES AND BUILDINGS
								EQUIPMENT
16	41	118	15	0	-	699	86	AUDIOVISUAL
225	76	3,204	5	6	-	660	1,200	OTHER INSTRUCTIONAL EQUIPMENT
7	15	92	16	0	-	-	567	NONINSTRUCTIONAL EQUIPMENT
0	0	0	0	-	0	0	901	OUTGOING TRANSFER ACCOUNTS

TABLE 18.--EXPENDITURES FOR EDUCATION IN LOCAL SCHOOL AGENCIES, BY SOURCE OF FUNDS AND BY MAJOR PURPOSE: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(IN THOUSANDS OF DOLLARS)

MAJOR PURPOSE	TOTAL	SOURCE OF FUNDS-- FEDERAL 1/	STATE AND LOCAL
TOTAL	$6,981,566	$648,253	$6,333,313
CURRENT OPERATING EXPENDITURES	6,149,406	631,561	5,517,845
CAPITAL OUTLAY (INCLUDING SITES, BUILDINGS, AND EQUIPMENT)	386,973	15,708	371,265
DEBT SERVICE	423,534	-	423,534
CLEARING TRANSFER ACCOUNTS	21,653	984	20,669

1/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OFTHIS REPORT.

SOURCE: MATRIX 19, QUESTIONNAIRE FORM.

TABLE 19.--FEDERAL EXPENDITURES FOR PUPIL SERVICES AND OTHER PURPOSES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(IN THOUSANDS OF DOLLARS)

LEVEL OF INSTRUCTION	PUPIL SERVICES	OTHER PURPOSES
TOTAL	$492,601	$155,652
PREKINDERGARTEN AND KINDERGARTEN	48,680	-
GRADES 1 THROUGH 12	411,095	-
POST-12TH GRADE	502	-
DROPOUTS AND FORMER DROPOUTS	4,745	-
ADULTS	27,580	-

SOURCE: MATRIX 20, QUESTIONNAIRE FORM.

TABLE 20.--FEDERAL EXPENDITURES FOR PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY SOURCE OF FUNDS AND BY PUPIL POPULATION GROUP SERVED: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

(IN THOUSANDS OF DOLLARS)*

PUPIL POPULATION GROUP	TOTAL FEDERAL EXPENDITURES 1/	AMOUNT EXPENDED, BY SOURCE OF FUNDS: ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA): TITLE I MIGRANT PROGRAM	TITLE I LOW-INCOME	TITLE I NEGLECTED AND DELINQUENT	TITLE II	TITLE III	TITLE VII	TITLE VIII
TOTAL EXPENDITURES.	$648,253	$396	$252,686	$3,145	$8,446	$13,676	$7,096	$2,901
CHILDREN FROM LOW-INCOME AREAS	401,309	0	262,596	0	2,348	4,147	100	473
PARTICIPATING CHILDREN	28,486	0	6,892	7	367	1,096	0	0
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	32,416	0	21,577	0	128	1,098	6,895	0
CHILDREN OF MIGRATORY WORKERS.	534	396	0	0	0	23	0	0
NEGLECTED AND DELINQUENT CHILDREN. . . .	7,194	0	526	2,138	14	26	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	6,877	0	1,089	0	6	596	0	2,428
GENERAL ELEMENTARY/SECONDARY POPULATION.	134,715	0	0	0	5,581	6,546	100	0
ADULTS (A.E.E. AND OTHER).	36,721	0	0	0	0	143	0	0

PUPIL POPULATION GROUP	AMOUNT EXPENDED, BY SOURCE OF FUNDS--CONTINUED: FOLLOW THROUGH	EDUCATION OF THE HANDICAPPED ACT, PART B	VOCATIONAL EDUCATION ACTS (ELEM. AND SEC.)	ADULT BASIC EDUCATION (P.L. 89-750)	EMERGENCY SCHOOL AID ACT	CIVIL RIGHTS ACT, TITLE IV	NATIONAL DEFENSE EDUCATION ACT TITLE III	OTHER FEDERAL SOURCES 1/
TOTAL EXPENDITURES.	$11,100	$3,541	$26,592	$7,511	$1,216	$236	$2,353	$267,259
CHILDREN FROM LOW-INCOME AREAS	11,100	0	8,832	0	135	60	279	111,138
PARTICIPATING CHILDREN	0	3,541	2,590	0	7	1	89	13,952
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	0	0	155	0	8	1	3	2,549
CHILDREN OF MIGRATORY WORKERS.	0	0	0	0	0	0	0	119
NEGLECTED AND DELINQUENT CHILDREN. . . .	0	0	179	0	5	1	0	3,304
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	0	0	428	0	136	0	27	7,167
GENERAL ELEMENTARY/SECONDARY POPULATION.	0	0	9,188	0	894	273	1,895	110,228
ADULTS (A.E.E. AND OTHER).	0	0	5,220	7,511	27	0	10	27,794

1/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA); P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL PLACE FOR PURPOSES OF THIS REPORT.

SOURCE: PARIX 21, QUESTIONNAIRE FORM.

TABLE 21.--PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN FROM LOW-INCOME AREAS, INCLUDING CHILDREN FROM INSTITUTIONS FOR THE NEGLECTED AND DELINQUENT, BY CONTROL OF SCHOOL: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPATING PUPILS 1/		
TOTAL	PUBLIC SCHOOLS	NONPUBLIC SCHOOLS
915,479	853,698	61,781

1/UNDUPLICATED COUNT: PARTICIPANTS COUNTED ONLY ONCE WHETHER THEY PARTICIPATED DURING THE REGULAR SCHOOL TERM, SUMMER SCHOOL TERM, OR BOTH.

SOURCE: PARIX 22, QUESTIONNAIRE FORM.

TABLE 22.--PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN FROM LOW-INCOME AREAS, BY CLASSIFICATION OF MAJOR CHARACTERISTIC: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

TOTAL.	915,479
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	46,286
MIGRANT CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS.	80
MIGRANT CHILDREN ONLY	0
NEGLECTED AND DELINQUENT CHILDREN	11,679
PARTICIPATING CHILDREN.	30,834
DROPOUTS, POTENTIAL DROPOUTS, OR FORMER DROPOUTS.	11,400
CHILDREN FROM LOW-INCOME AREAS ONLY	815,246

NOTE: EACH PARTICIPANT COUNTED ONLY ONCE AND IN ONLY ONE CLASSIFICATION.

SOURCE: PARIX 22, QUESTIONNAIRE FORM.

TABLE 23.--PARENTS WHO SERVED ON ESEA TITLE I ADVISORY COMMITTEES OR PARTICIPATED IN ESEA TITLE I PROJECT ACTIVITIES: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ADVISORY COMMITTEES		PROJECT ACTIVITIES
DISTRICT	SCHOOL	
16,785	9,837	120,317

SOURCE: PATRIX 23, QUESTIONNAIRE FORM.

TABLE 24.--NUMBER OF ESEA TITLE I ADVISORY COMMITTEES FOR PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES AND METHOD BY WHICH THEY WERE SELECTED: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

METHOD SELECTED	NUMBER OF ADVISORY COMMITTEES--	
	SCHOOL	DISTRICT
ELECTED. . . .	510	8
APPOINTED. . .	558	11

SOURCE: PATRIX 24, QUESTIONNAIRE FORM.

TABLE 25.--INTRASTATE AND INTERSTATE PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN OF MIGRATORY WORKERS: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM-1973

PARTICIPATING PUPILS		
TOTAL	INTRASTATE	INTERSTATE
2,167	825	1,342

SOURCE: PATRIX 25, QUESTIONNAIRE FORM.

TABLE 26.--PARTICIPANTS IN FOLLOW-THROUGH PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPATING PUPILS (UNDUPLICATED COUNT 1/)		
TOTAL	PUBLIC SCHOOL	NONPUBLIC SCHOOL
24,347	23,881	466

1/PARTICIPANTS COUNTED ONLY ONCE FOR REGULAR SCHOOL TERM, SUMMER SCHOOL TERM, OR BOTH.

SOURCE: PATRIX 26, QUESTIONNAIRE FORM.

TABLE 27.--ELIGIBLE AND PARTICIPATING PUPILS IN ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND LEVEL OF INSTRUCTION 1/: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

NUMBER OF CHILDREN--	PUBLIC SCHOOLS			NONPUBLIC SCHOOLS 2/		
	TOTAL	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY
ELIGIBLE TO PARTICIPATE. .	4,512,143	2,951,636	1,960,507	762,380	548,686	213,694
PARTICIPATING.	4,671,828	2,787,277	1,884,551	728,933	530,780	198,153

1/SEVENTH AND EIGHTH GRADES REPORTED IN ELEMENTARY OR SECONDARY DEPENDING ON THE ORGANIZATION OF THE SCHOOL.
2/DOES NOT INCLUDE PARTICIPANTS FOR ALABAMA, ARIZONA, GEORGIA, MAINE, MARYLAND, MASSACHUSETTS, MISSISSIPPI, PENNSYLVANIA, OR WISCONSIN; ESEA TITLE II FUNDS FOR NONPUBLIC SCHOOLS ARE NOT ADMINISTERED BY THE LOCAL EDUCATION AGENCIES IN THESE STATES.

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SOURCE: PATRIX 27, QUESTIONNAIRE FORM.

TABLE 28.--PUBLIC AND NONPUBLIC SCHOOL TEACHERS PARTICIPATING IN ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

NUMBER OF TEACHERS 1/	
PUBLIC SCHOOL	NONPUBLIC SCHOOL
216,825	32,250

1/FOR PURPOSES OF ESEA TITLE II, A TEACHER PARTICIPATING IN ESEA TITLE II IS A TEACHER IN A SCHOOL THAT RECEIVES MATERIAL ACQUIRED WITH ESEA TITLE II FUNDS AND INCLUDES PRINCIPALS, GUIDANCE COUNSELORS, SCHOOL LIBRARIANS, AND OTHER MEMBERS OF THE INSTRUCTIONAL OR SUPERVISORY STAFF.

SOURCE: PART IV 28, QUESTIONNAIRE FORM.

TABLE 29.--STATE, LOCAL, AND PRIVATE EXPENDITURES FOR TEXTBOOKS, SCHOOL LIBRARY RESOURCES, AND OTHER INSTRUCTIONAL MATERIALS IN ESEA TITLE II PARTICIPATING SCHOOLS: FISCAL YEAR 1973

TYPE OF INSTRUCTIONAL MATERIAL	STATE AND LOCAL FUNDS 1/ FOR PUBLIC SCHOOL MATERIALS	PRIVATE FUNDS FOR NONPUBLIC SCHOOL MATERIALS
TOTAL	$46,344,276	$4,706,645
TEXTBOOKS.	24,572,295	2,379,543
SCHOOL LIBRARY RESOURCES	13,287,173	2,117,020
OTHER INSTRUCTIONAL MATERIALS. .	8,484,808	210,082

1/INCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (SAFA): P.L. 81-874 AND P.L. 81-815 ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: PART IV 29, QUESTIONNAIRE FORM.

TABLE 30.--NEW PUBLIC SCHOOL LIBRARIES ESTABLISHED UNDER THE INFLUENCE 1/ OF ESEA TITLE II: FISCAL YEAR 1973

NUMBER OF NEW LIBRARIES--	
ELEMENTARY SCHOOL	SECONDARY SCHOOL
3	2

1/LIBRARIES IN WHICH MATERIALS ACQUIRED THROUGH ESEA TITLE II FUNDS FORM A SIGNIFICANT PART OF THE COLLECTION.

SOURCE: PART IV 30, QUESTIONNAIRE FORM.

TABLE 21.--ESEA TITLE II EXPENDITURES FOR PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL AND LEVEL OF SCHOOL AND BY CATEGORIES OF MATERIALS: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

CATEGORIES OF MATERIALS	TOTAL	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS 1/	
		ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY
TOTAL, ALL EXPENDITURES	$8,445,544	$4,342,723	$3,103,641	$726,048	$273,132
TOTAL, AUDIOVISUAL MATERIALS	3,424,937	1,702,503	1,365,495	259,563	97,376
AUDIOVISUAL MATERIALS					
MOTION PICTURES	851,615	412,237	370,236	50,282	18,860
FILMSTRIPS	1,162,305	619,114	410,489	95,741	36,961
RECORDINGS (TAPE AND DISC)	571,823	258,622	253,339	43,960	15,902
SLIDES AND TRANSPARENCIES	230,816	143,708	57,898	18,091	11,119
PROGRAMMED INSTRUCTION MATERIALS	400,368	191,081	172,167	28,766	8,354
MAPS, CHARTS, GLOBES, AND OTHER	208,010	77,741	101,366	22,723	6,180
TOTAL, BOOKS, PERIODICALS, AND OTHER PRINTED MATERIALS	4,163,301	2,206,032	1,398,951	407,991	150,327
BOOKS (VOLUMES)	4,005,467	2,116,255	1,338,095	402,121	148,896
PERIODICALS (SUBSCRIPTIONS)	60,801	34,992	24,720	67	1,022
OTHER PRINTED MATERIAL	97,033	54,685	36,136	5,803	409
TEXTBOOKS	123,004	62,918	52,210	4,902	2,974
ORDERING, PROCESSING, CATALOGING, AND DELIVERY	734,302	371,270	286,985	53,592	22,455

1/DOES NOT INCLUDE EXPENDITURES FOR ALABAMA, ARIZONA, GEORGIA, MAINE, MARYLAND, MASSACHUSETTS, MISSISSIPPI, PENNSYLVANIA, OR WISCONSIN; ESEA TITLE II FUNDS FOR NONPUBLIC SCHOOLS ARE NOT ADMINISTERED BY THE LOCAL EDUCATION AGENCIES IN THESE STATES.

SOURCE: PART> 21, QUESTIONNAIRE FORM.

TABLE 22.--NUMBER OF BOOKS, PERIODICALS, AND TEXTBOOKS ACQUIRED AS SCHOOL LIBRARY RESOURCES UNDER ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

CATEGORIES OF MATERIALS	TOTAL	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS 1/	
		ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY
BOOKS (VOLUMES)	966,376	556,410	266,559	93,201	70,206
PERIODICALS (SUBSCRIPTIONS)	6,974	3,932	3,011	6	25
TEXTBOOKS (VOLUMES)	25,922	18,064	6,065	1,645	148

1/DOES NOT INCLUDE MATERIALS FOR ALABAMA, ARIZONA, GEORGIA, MAINE, MARYLAND, MASSACHUSETTS, MISSISSIPPI, PENNSYLVANIA, OR WISCONSIN, ESEA TITLE II FUNDS FOR NONPUBLIC SCHOOLS ARE NOT ADMINISTERED BY THE LOCAL EDUCATION AGENCIES IN THESE STATES.

SOURCE: PART> 22, QUESTIONNAIRE FORM.

TABLE 33.--PARTICIPANTS IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PARTICIPANTS	TOTAL	PUBLIC SCHOOLS	NONPUBLIC SCHOOLS
TOTAL	279,374	253,287	26,087
CHILDREN, BY LEVEL OF INSTRUCTION			
PREKINDERGARTEN AND KINDERGARTEN	12,209	12,082	127
OTHER ELEMENTARY	172,287	151,472	20,915
SECONDARY	84,506	80,706	3,800
TEACHERS RECEIVING IN-SERVICE TRAINING	5,566	4,871	1,095
ALL OTHER PARTICIPANTS	4,306	4,156	150

SOURCE: MATRIX 33, QUESTIONNAIRE FORM.

TABLE 34.--NUMBER AND PERCENT DISTRIBUTIONS OF CHILDREN WHO PARTICIPATED IN ESEA TITLE III PROJECTS OPERATED BY LOCAL EDUCATION AGENCIES, BY ETHNIC/RACIAL CATEGORY: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ETHNIC/RACIAL CATEGORY	TOTAL	PUBLIC SCHOOLS	NONPUBLIC SCHOOLS
TOTAL	269,102	244,260	24,842
BLACK/NEGRO	129,470	125,631	3,839
AMERICAN INDIAN	631	503	128
ORIENTAL/POLYNESIAN	2,561	2,415	146
SPANISH SURNAMED AMERICAN	35,782	33,688	2,094
CAUCASIAN (OTHER THAN SPANISH SURNAMED AMERICAN)	100,658	82,023	18,635
	PERCENT DISTRIBUTIONS		
TOTAL	100.0	100.0	100.0
BLACK/NEGRO	48.1	51.4	15.5
AMERICAN INDIAN	0.2	0.2	0.5
ORIENTAL/POLYNESIAN	1.0	1.0	0.6
SPANISH SURNAMED AMERICAN	13.3	13.8	8.4
CAUCASIAN (OTHER THAN SPANISH SURNAMED AMERICAN)	37.4	33.6	75.0

NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

SOURCE: MATRIX 34, QUESTIONNAIRE FORM.

TABLE 33.--NUMBER OF CHILDREN AND PARTICIPATED IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

PUPIL POPULATION GROUP	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
	UNDUPLICATED COUNT	DUPLICATED COUNT	UNDUPLICATED COUNT	DUPLICATED COUNT
CHILDREN FROM LOW-INCOME AREAS	92,038	24,754	6,613	2,566
CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	5,676	2,068	560	480
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	5,215	906	4	294
HANDICAPPED CHILDREN	14,343	1,727	186	213
GIFTED CHILDREN	1,405	1,070	0	0
CHILDREN OF MIGRATORY WORKERS	201	0	0	0
GENERAL ELEMENTARY/SECONDARY POPULATION	125,382	58,432	17,479	912

SOURCE: PART II, 3E, QUESTIONNAIRE FORM.

TABLE 34.--PARTICIPANTS AND EXPENDITURES FOR SELECTED SERVICES OR ACTIVITIES OF ESEA TITLE III PROJECTS OPERATED BY LOCAL EDUCATION AGENCIES, BY TYPE OF PARTICIPANT: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	PUPIL PARTICIPANTS						TEACHERS	OTHER	TOTAL EXPENDITURES (DOLLARS)
	GIFTED	CHILDREN FROM LOW-INCOME AREAS	HANDICAPPED CHILDREN	CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS	MIGRANT CHILDREN	OTHER PUPILS			
ENGLISH LANGUAGE ARTS (EXCEPT READING)	370	4,717	2,546	1,017	1	3,693	413	180	1,129,099
READING	357	44,543	1,736	4,088	0	17,158	1,238	559	3,696,671
MATHEMATICS	582	9,205	874	1,986	0	9,196	389	707	764,706
SOCIAL SCIENCES	370	2,139	90	873	0	2,703	99	88	374,074
NATURAL SCIENCES	370	2,378	14	809	0	835	67	57	187,945
CULTURAL ENRICHMENT	370	32,344	530	535	0	99,826	133	936	188,671
CPLG ADULT EDUCATION	0	37,253	325	3,000	0	8,877	99	30	420,567
ENVIRONMENTAL EDUCATION	0	0	1,000	90	0	87,695	3,006	50	674,178
PRESCHOOL EDUCATION	13	336	93	346	0	608	89	92	540,541
CAREER EDUCATION	70	1,305	256	386	0	3,662	76	17	212,814
PHYSICAL EDUCATION	0	473	0	90	0	234	39	56	10,704
GUIDANCE AND COUNSELING	100	2,261	252	273	0	8,189	92	46	540,910
INSERVICE TRAINING	-	-	-	-	-	-	4,626	1,961	1,108,997

SOURCE: PART IX 3E, QUESTIONNAIRE FORM.

TABLE 37.--LANGUAGES UTILIZED IN ESEA TITLE VII PROJECTS OPERATED BY LOCAL EDUCATIONAL AGENCIES: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

LANGUAGE	NUMBER OF PROJECTS REPORTING LANGUAGE 1/
ACOMA	0
CHAMORRO	0
CHEROKEE	0
CHEYENNE	0
CHINESE	1
CHOCTAW	0
CREE-CHIPPEWA	0
CPCB	0
ESKIMO-PENOBSCOT	0
FRENCH	1
HOPI	0
NAVAJO	0
PAPAGO-PIMA	0
PASSAMAQUODDY/ALGONQUIN	0
PORTUGUESE	0
RUSSIAN	0
SPANISH	12
YUPIK	0
OTHER	1

1/PROJECTS MAY INCLUDE MORE THAN ONE LANGUAGE.

SOURCE: PART D 37, QUESTIONNAIRE FORM.

TABLE 38.--PARTICIPATING AND NONPARTICIPATING PUPILS OF LIMITED-ENGLISH SPEAKING ABILITY, PARTICIPATING AND NONPARTICIPATING BILINGUAL PROFESSIONAL PERSONNEL, AND PARTICIPATING ENGLISH-DOMINANT SPEAKING PUPILS, BY CONTROL OF SCHOOL AND BY LEVEL OF INSTRUCTION: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

LEVEL OF INSTRUCTION	PUPILS WITH LIMITED-ENGLISH SPEAKING ABILITY		ENGLISH DOMINANT PUPILS FROM ENGLISH SPEAKING ENVIRONMENTS	BILINGUAL PROFESSIONAL PERSONNEL	
	PARTICIPATING	NOT PARTICIPATING	PARTICIPATING	INVOLVED IN PROJECT	NOT INVOLVED IN PROJECT
	PUBLIC SCHOOLS				
TOTAL	14,397	265,356	6,157	571	5,505
PREKINDERGARTEN	196	11,354	127	9	16
KINDERGARTEN	1,412	19,057	581	60	167
OTHER ELEMENTARY	9,826	159,740	4,306	387	2,700
SECONDARY	2,962	75,245	1,143	115	2,622
	NONPUBLIC SCHOOLS				
TOTAL	45	16,215	80	3	0
PREKINDERGARTEN	0	168	0	0	0
KINDERGARTEN	0	881	8	0	0
OTHER ELEMENTARY	45	13,333	30	3	0
SECONDARY	0	1,833	0	0	0

SOURCE: PART D 38, QUESTIONNAIRE FORM.

TABLE 39.--COURSES INTRODUCED OR IMPROVED UNDER AREA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SUBJECT AREA: FISCAL YEAR 1973

SUBJECT AREA	NUMBER OF--			
	NEW COURSES INTRODUCED	ADVANCED COURSES INTRODUCED	COURSES FOLLOWING EXPANDED OR UPDATED CONTENT	COURSES USING NEW TECHNOLOGICAL METHODOLOGY
TOTAL, ALL SUBJECTS	25	5	461	32
NATURAL SCIENCE.	3	3	100	7
MATHEMATICS.	3	0	28	5
SOCIAL SCIENCE/SOCIAL STUDIES. .	2	0	106	4
MODERN FOREIGN LANGUAGES	0	0	29	1
ENGLISH (INCLUDING READING). . .	16	0	144	13
ARTS AND HUMANITIES.	1	0	18	0
INDUSTRIAL ARTS.	0	2	34	2

SOURCE: PART IV, QUESTIONNAIRE FORM.

TABLE 40.--AREA TITLE III EXPENDITURES FOR MATERIALS, EQUIPMENT, AND MINOR REMODELING FOR PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SUBJECT AREA: FISCAL YEAR 1973

SUBJECT AREA	TOTAL	INSTRUCTIONAL MATERIALS		INSTRUCTIONAL EQUIPMENT		MINOR REMODELING
		AUDIOVISUAL	PRINTED 1/	AUDIOVISUAL	OTHER	
TOTAL, ALL SUBJECTS	$2,352,606	$436,008	$249,337	$698,520	$659,877	$308,864
NATURAL SCIENCE.	691,086	71,033	59,579	147,926	265,953	146,595
MATHEMATICS.	133,898	27,378	8,077	37,499	59,129	1,815
SOCIAL SCIENCE/SOCIAL STUDIES. .	313,968	149,756	45,210	98,411	20,156	435
MODERN FOREIGN LANGUAGES	205,098	25,579	6,125	122,737	657	50,000
ENGLISH (INCLUDING READING). . .	633,598	139,001	56,510	235,468	64,155	98,464
ARTS AND HUMANITIES.	146,863	6,876	32,801	40,670	57,691	8,825
INDUSTRIAL ARTS.	228,103	16,393	1,035	15,809	192,136	2,730

1/EXCLUDING TEXTBOOKS.

SOURCE: PART IV, QUESTIONNAIRE FORM.

TABLE 41.--NUMBER OF HANDICAPPED IN THE DISTRICT AND NUMBER OF HANDICAPPED PARTICIPATING IN FEDERALLY AIDED PROGRAMS DESIGNED TO AGENCY, BY AGE GROUP AND BY TYPE OF HANDICAP (UNDUPLICATED COUNTS): REGULAR SCHOOL TERM 1972-73 AND

TYPE OF HANDICAP	TOTAL PARTICIPATING	0-2 YEARS		3-5 YEARS		6-9 YEARS		10-12
		ELIGIBLE	PARTICIPATING	ELIGIBLE	PARTICIPATING	ELIGIBLE	PARTICIPATING	ELIGIBLE
TRAINABLE MENTALLY RETARDED	5,009	344	0	621	228	2,200	1,188	2,256
EDUCABLE MENTALLY RETARDED	27,589	4,057	0	5,007	898	20,700	11,873	10,848
HARD OF HEARING	1,450	470	8	1,485	230	2,047	588	1,294
DEAF	2,615	121	12	550	426	1,140	795	771
SPEECH IMPAIRED	58,363	5,371	0	6,930	1,307	56,264	45,060	13,579
VISUALLY HANDICAPPED	1,499	157	22	312	164	811	492	624
SERIOUSLY EMOTIONALLY DISTURBED	10,302	1,000	0	1,657	616	7,849	6,311	3,486
CRIPPLED (OTHERWISE)	1,849	312	0	584	264	1,140	564	806
SPECIFIC LEARNING DISABILITY	2,588	967	0	1,190	156	3,354	555	4,294
OTHER HEALTH IMPAIRED	1,459	193	0	652	256	772	495	754
DEAF-BLIND	184	58	8	49	24	108	108	80
MULTIHANDICAPPED	1,842	864	144	890	167	1,320	278	924

SOURCE: PART II 41, QUESTIONNAIRE FORM.

TABLE 42.--EXPENDITURES FOR STRENGTHENING EDUCATIONAL OPPORTUNITIES FOR INDIANS IN LOCAL EDUCATION AGENCIES, BY SOURCE OF FUNDS AND BY SERVICES OR ACTIVITIES: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

SERVICES OR ACTIVITIES	TOTAL	SOURCE OF FUNDS					
		INDIAN EDUCATION ACT TITLE IV	JOHNSON-O'MALLEY P.L. 74-638	ESEA TITLE I	SAFA P.L. 874	ALL OTHER FEDERAL	STATE AND LOCAL
DIRECT EDUCATIVE SERVICES							
BASIC SKILLS							
ENGLISH LANGUAGE ARTS							
READING (ENGLISH)	$55,574	0	0	$30,630	$20,344	0	0
OTHER ENGLISH LANGUAGE ARTS	7,678	0	0	5,061	2,617	0	0
NON-ENGLISH LANGUAGE ARTS							
READING (NON-ENGLISH)	5,187	0	0	2,570	2,617	0	0
OTHER NON-ENGLISH LANGUAGE ARTS	3,366	0	0	3,366	0	0	0
FOREIGN LANGUAGES							
MODERN AND CLASSICAL FOREIGN LANGUAGES (EXCEPT ESL, BILCS)	860	0	0	860	0	0	0
ENGLISH AS A SECOND LANGUAGE	15,030	0	0	15,030	0	0	0
CULTURAL ENRICHMENT	29,913	$2,000	0	1,186	26,727	0	0
SOCIAL SCIENCES/SOCIAL STUDIES	28,498	0	0	1,771	26,727	0	0
NATURAL SCIENCES AND MATHEMATICS	52,890	0	0	16,546	29,344	$7,000	0
OTHER	39,868	2,764	0	10,377	26,727	0	0
SPECIAL PROGRAMS FOR THE HANDICAPPED	0	0	0	0	0	0	0
VOCATIONAL SKILLS AND ATTITUDES	300	300	0	0	0	0	0
TEXTBOOKS	3,182	2,500	0	682	0	0	0
SUPPORTING SERVICES							
GUIDANCE AND COUNSELING							
VOCATIONAL	5,237	0	0	5,237	0	0	0
OTHER	4,677	0	0	4,677	0	0	0
TESTING	1,505	1,500	0	5	0	0	0
SCHOOL PSYCHOLOGICAL SERVICES	576	0	0	576	0	0	0
ATTENDANCE/SCHOOL SOCIAL WORK	709	0	0	709	0	0	0
HEALTH SERVICE	285	0	0	285	0	0	0
PUPIL TRANSPORTATION	17,009	0	0	607	15,031	0	$1,351
FOOD SERVICE	8,441	0	0	165	6,276	0	0
CLOTHING	0	0	0	0	0	0	0
STUDENT SUBSIDIES	0	0	0	0	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	0	0	0	0	0	0	0
OTHER PUPIL SERVICES	12,124	5,435	0	0	6,689	0	0
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)							
AUDIOVISUAL MATERIALS	638	400	0	238	0	0	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	1,288	0	0	106	0	0	1,182

SOURCE: PART II 42, QUESTIONNAIRE FORM.

PUPIL TRANSPORTATION SPECIAL NEEDS AND OPERATED BY THE LOCAL EDUCATION SUPPER SCHOOL YEAR 1979

YEARS	13-18 YEARS		19 AND OVER	
PARTICIPATING	ELIGIBLE	PARTICIPATING	ELIGIBLE	PARTICIPATING
1,369	3,068	1,818	526	406
2,446	16,628	6,968	6,488	5,818
312	1,495	264	254	58
436	789	547	275	219
5,533	34,247	4,474	3,766	2,889
411	422	298	165	128
2,392	2,815	721	795	499
267	1,251	554	287	188
1,527	2,338	348	328	8
285	1,167	384	444	115
39	68	8	1	1
339	1,539	314	262	8

APPENDIXES

A. List of the 19 Largest Local Education Agencies in the Nation

B. CPIR Survey Form

APPENDIX A

List of the 19 Largest Local Education Agencies in the Nation

Region	State	Local education agency
Northeast	Maryland	Baltimore City
		Baltimore County
		Montgomery County
		Prince Georges County
	Pennsylvania	Philadelphia City
	New York	New York City
	Washington, D.C.	District of Columbia
North Central	Illinois	City of Chicago
	Michigan	Detroit City
	Ohio	Cleveland
	Wisconsin	Milwaukee
South	Florida	Dade County
	Tennessee	Memphis City
	Virginia	Fairfax County
West	California	Los Angeles Unified
		San Diego City Unified
	Hawaii	Hawaii
	Texas	Dallas Independent School District
		Houston Independent School District

Form Approved
OMB No. 51-R0792

UNITED STATES DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

CONSOLIDATED PROGRAM INFORMATION REPORT

REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

ALL PROGRAMS

IDENTIFICATION OF LOCAL EDUCATION AGENCY

Legal name of agency	
Street address	
City or town	
County	
State and zip code	

CERTIFICATION OF LOCAL EDUCATION AGENCY

I hereby certify that, to the best of my knowledge and belief, information contained in this report is correct and that any information on the participation of nonpublic schools and children has been disclosed to appropriate officials of those schools.

A. Name and title of authorized agency representative

(Please print) _____ Signature _____

_____ Date Signed _____

B. Name of person who should be contacted if questions arise concerning this report (Please print)

_____ Telephone _____
Area Code Number

APPROVAL OF STATE EDUCATION AGENCY

I hereby certify that I have reviewed this report and that, to the best of my knowledge and belief, the information contained in the report is correct.

Name and title of State approving official

_____ Signature _____

Date Signed _____

The report form is designed to collect selected statistical data on various federally aided programs, listed below, which were administered by the Office of Education during the regular school term 1972-73 and summer school term 1973. The report also is designed to document the relationship of other federally funded programs to the local districts.

FEDERALLY AIDED PROGRAMS

In the CPIR form, references to Federal or federally aided programs or services mean programs or services in the local school districts that are aided by grants made under the following Federal statutes:

Elementary and Secondary Education Act (ESEA):

Title I, P.L. 89-10: Provides grant funds for special programs for educationally deprived children.

Title II, P.L. 89-10: Provides grant funds for school library resources, textbooks, and other instructional materials.

Title III, P.L. 89-10: Provides grant funds for supplementary educational centers and services of PACE (Projects to Advance Creativity in Education) and also guidance, counseling and testing.

Title VII, P.L. 90-247: Provides grant funds for bilingual education programs.

Title VIII, P.L. 90-247: Provides grant funds for dropout prevention programs.

National Defense Education Act (NDEA):

Title III, P.L. 85-864: Provides matching grant funds for strengthening instruction in critical subjects.

Education of the Handicapped Act (EHA):

Part B: Provides grant funds for education of handicapped children.

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Civil Rights Act (CRA):

Title IV, Section 403-406, P.L. 88-352: Provides grant funds to facilitate equal educational opportunities.

Emergency School Aid Act (ESAA):

Title VII, P.L. 92-318: Provides grant funds to meet needs incident to desegregation, to encourage voluntary integration, and to aid school children in overcoming educational disadvantages of minority group isolation.

Economic Opportunity Act (EOA):

Follow Through, P.L. 88-452: Provides grant funds for programs in the primary grades intended to reinforce gains that children have made in Head Start and other similar preschool programs.

Indian Education Act:

Title IV, P.L. 92-318: Provides grant funds to meet the special needs of Indian children and adults.

Adult Basic Education (ABE), P.L. 89-750: Provides matching grant funds to encourage and expand basic educational programs for adults.

Vocational Education Acts:

Smith-Hughes Act, P.L. 64-347 and Vocational Education Amendments of 1968, P.L. 90-576: Provide formula grant funds to States and direct grants to State Boards and LEAs and other eligible organizations and agencies to assist in conducting and strengthening vocational education programs.

Other Federal Sources: Includes funds for elementary and secondary education from all other Federal sources not specified above, except funds from School Assistance in Federally Affected Areas (SAFA), P.L. 81-874 and P.L. 81-815, which are considered State and local funds for purposes of this report.

Examples of other possible Federal sources from which your district may be receiving funds are:

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
- Education Professions Development Act (including Teacher Corps)
- Public Library Services, Library Service and Construction Act
- Head Start Program
- Manpower Development and Training Act
- Juvenile Delinquency Prevention and Control (Social and Rehabilitation Service)
- Emergency School Assistance

DEPARTMENT OF INTERIOR
- **Johnson-O'Malley Act, P.L. 74-838:** Provides funds for the education, medical attention, agricultural assistance, and social welfare of Indians.

DEPARTMENT OF LABOR
- Neighborhood Youth Corps
- Emergency Employment Act, Title 29, Section A

APPALACHIAN REGIONAL DEVELOPMENT ACT

DEPARTMENT OF TRANSPORTATION HIGHWAY SAFETY ACT

DEPARTMENT OF AGRICULTURE
- National School Lunch Program
- Pilot School Breakfast Program
- Special Milk Program
- National Forests—Shared Revenues (Forest Services)
- National Grasslands

OFFICE OF ECONOMIC OPPORTUNITY
- Job Corps
- Migrant and Seasonal Farm Workers Assistance

ORGANIZATION OF THE CPIR

The CPIR is organized in four basic parts to collect data concerning: PARTICIPATION (Part I), STAFFING (Part II), EXPENDITURES (Part III), and SUPPLEMENTARY INFORMATION for special Program needs (Part IV). There is a direct relationship between the data requested in Parts I, II, and III.

PART I requests counts of participants who received federally supported s and activities provided in programs designed to meet their special needs.

PART II requests counts of staff members assigned to the programs in whic participants received the federally supported services and activities relationship between Part I and Part II is very simple: For any Educative Service or Supporting Service reported in Part I, some staff m was required to provide or administer the service. What classification o member (or volunteer) performed this task and how much time was spen

PART III requests information concerning the Federal expenditures of a pr Again, the relationship between Part I and Part III is very simple: federally supported Direct Educative Service or Supporting Service repor Part I involved some expense; what was the cost for each service repor Part I? Program expenditures are the total charges incurred, inc salaries for staff members (reported in Part II), supplies, and other expenses.

Lines 01 through 28 of Part III list the identical services and activities li Lines 01 through 28 of Part I. Each line reported in Part I must corresponding expenditure line entry in Part III; conversely, each expen reported in lines 01 through 28 of Part III must have a corresponding or activity reported in Part I.

Not all program expenditures involve participants, since there are supp services that are not pupil-related. Expenditures for these items are re in lines 29-42 and 44-48.

Part IV requests special supplemental information for specific Federal programs. Inform requested in Part IV is concerned with ESEA, Title I, ESEA Title II, ESEA Title III, ESEA VII, NDEA III, Education of the Handicapped Act (EHA), and The Indian Education Act

Each part of the CPIR is subdivided into sections; each section has a matrix number and questions which requires a response or series of responses. The following table lists the co by part, section, matrix and page.

Part I — Participation

Section	Name	Matrix
A	Pupil membership in the public school district and participation in federally aided programs during the regular school term 1972-73 and summer school term 1973, by control of school and grade level	01
B	Estimates of the number of children in the school district during the regular school term 1972-73, ages 5 through 18, who possess the characteristics of one or more of the pupil population groups	02
C	Number of participants in federally aided programs and number of schools in which the programs were conducted, by pupil population group	03
D	Number of participants in federally aided programs conducted during the regular school term 1972-73 and summer school term 1973, by control of school and pupil population group	04
E1	Number of pupils treated primarily as children from low income areas in federally aided programs designed to meet their special needs by control of school and federally funded services and activities	05
E2	Number of pupils treated primarily as handicapped children in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	06
E3	Number of pupils treated primarily as children of limited- or non-English speaking environments in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	07

Section	Name	Matrix	Page
E4	Number of pupils treated primarily as children of migratory workers in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	08	15
E5	Number of pupils treated primarily as neglected and delinquent children in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	09	16
E6	Number of pupils treated primarily as dropouts, potential dropouts, and former dropouts in federally aided programs designed to meet their special needs, by control of school and federally funded services and activities	10	17
E7	Number of general elementary and secondary pupils, not reported in any other pupil population group, who participated in federally aided programs that were not designed to meet the special needs of any of the other pupil population groups, by control of school and federally funded services and activities	11	18
E8	Number of adults in the district who participated in federally aided programs, by control of school and federally funded services and activities	12	19

Part II – Staffing

Section	Name	Matrix	Page
A	Number of staff members in the district; number of staff members and volunteers assigned to federally aided programs; and number of staff members assigned to federally aided programs and paid by federal funds, for public school district by classification of major assignment	13	21
B	Number of staff members and volunteers assigned to federally aided programs, by full-time equivalency of assignment and by pupil population group served	14	22
C	Number of staff members who were paid wholly or partially by federal funds and were assigned to federally aided programs, by full-time equivalency of assignment and by pupil population group served	15	22
D1	Number of staff members who received inservice or preservice training in federally aided programs and amount of federal funds expended, by classification of staff member assignment and source of federal funds: Regular school term 1972-73	16	24
D2	Number of staff members who received inservice or preservice training in federally aided programs and amount of federal funds expended, by classification of staff member assignment and source of federal funds: Summer school term 1973	17	26

Part III – Expenditures

A	Federal expenditures for services and activities provided in federally aided programs, by source of federal funds	18	28
B	Expenditures for education, including capital outlay and debt service, by source of funds	19	32
C	Expenditure of federal funds by level of instruction	20	33
D	Amount expended for pupil population groups served, by source of funds	21	32

Part IV – Supplemental Program Information

Section	Name	Matrix
A1	Number of participants in ESEA, Title I, LEA programs for children from low income areas and institutions, by type of school (unduplicated count)	22
A2	Number of parents of children participating in ESEA, Title I activities who are active in school advisory committees and Title I project activities	23
A3	Number of ESEA, Title I school advisory committees and District Advisory Committees and the procedures by which they were selected	24
B	Number of intrastate and interstate participants in ESEA, Title I program for children of migratory workers (unduplicated count)	25
C	Number of participants in Follow Through program, by type of school (unduplicated count)	26
D1	Number of children eligible and participating in ESEA, Title II program	27
D2	Number of teachers participating in ESEA, Title II program	28
D3	Total expenditures for textbooks, school library and other resources from State, local and private resources	29
D4	Number of new public school libraries established under the influence of ESEA, Title II: Fiscal Year 1973	30
D5	Expenditures under ESEA, Title II, by categories of materials and by control of school	31
D6	Number of books, periodicals, and textbooks acquired as school library resources under ESEA, Title II programs, by control of school	32
E1	Number of persons participating in Title III projects, by control of school	33
E2	Number of children who participated in Title III projects, by control of school and by ethnic/racial category	34
E3	Number of children who participated in Title III projects, by control of school and by pupil population group	35
E4	Number of persons who participated in specific services of ESEA Title III projects, by type of participant and by type of service	36
F1	Language(s) utilized in ESEA, Title VII project(s)	37
F2	Participating and nonparticipating pupils of limited English speaking ability, participating and nonparticipating bilingual professional personnel, and participating English-dominant speaking pupils in ESEA, Title VII projects, by level of instruction and control of school	38
G1	Influence of NDEA III on Curriculum	39
G2	Expenditures for materials, equipment, and minor remodeling from NDEA III	40
H	Number of handicapped in the district and number of handicapped participating in federally aided programs: Unduplicated counts by type of handicap and by age group	41
I	Expenditures for strengthening educational opportunities for Indians, by source of funds and services and activities	42

PUPIL POPULATION GROUPS

The eight pupil population groups reported in the CPIR are:

CHILDREN FROM LOW INCOME AREAS – All children in ESEA, Title I eligible schools, whether or not they are from low-income families, who participated in federal programs specifically designed for pupils needing special services and/or instruction.

HANDICAPPED CHILDREN – Children who are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired children – and children with specific learning disabilities – who, because of their handicap(s), require special education and related services.

CHILDREN FROM LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS – Children between the ages of 3 to 18 years who come from homes or communities where the dominant language is not English, or from communities where the dominant language may be English but from homes where the use of English may be limited or non-existent.

CHILDREN OF MIGRATORY WORKERS – A child of a migratory agricultural worker who has moved with his family from one school district to another during the past year in order that a parent or other member of his immediate family might secure employment in agriculture or in related food processing activities. With concurrence of his parents, a migratory child of a migratory agricultural worker shall be deemed to continue to be such a child for a period, not in excess of five years, during which he resides in the area served by the agency carrying on a program or project under P.L. 89-10, Title I, Section 105(c).

NEGLECTED AND DELINQUENT CHILDREN – Children residing in an institution for the neglected and delinquent:

(a) an INSTITUTION FOR DELINQUENT CHILDREN – as defined for Federal compensatory education programs is a public or private nonprofit residential facility which is operated primarily for the care of, for an indefinite period of time or for a period of time other than one of short duration, children and/or youth who have been adjudicated to be delinquent. Such term also includes an adult correctional institution in which children are placed.

(b) an INSTITUTION FOR NEGLECTED CHILDREN – as defined for Federal compensatory education programs, is a public or private nonprofit residential facility (other than a foster home) which is operated primarily for the care of, for an indefinite period of time, at least ten children and/or youth who have been committed to the institution, or voluntarily placed in the institution, and for whom the institution has assumed or been granted custodial responsibility pursuant to applicable State law, because of the abandonment or neglect by, or death of, parents or persons acting in the place of parents.

For reporting participation of DELINQUENTS, consider only those children who are living in LOCAL correctional institutions. Do not report children residing in State agency institutions for neglected and delinquent children; those children are reported on the State Summary of ESEA, Title I Program Activities.

DROPOUT, POTENTIAL DROPOUT, AND FORMER DROPOUT

DROPOUT – As used in this survey, an individual who was in membership during a regular school term and who withdrew from membership, for any reason except death, before graduating from secondary school (grade 12) or before completing an equivalent program of studies. He is not now in school. Such an individual is considered a dropout whether his dropping out occurs during or between regular school terms, whether his dropping out occurs before or after he has passed the compulsory school attendance age, and, where applicable, whether or not he has completed a required minimum amount of school work.

POTENTIAL DROPOUT – As used in this survey, a currently enrolled pupil who, in the judgment of school personnel, is likely to become a dropout (see definition above). Indicators might include such factors as economic status, home background, attitude toward school, degree of previous academic success, intellectual ability, illness, and physical and mental handicaps.

FORMER DROPOUT – As used in this survey, a pupil who has returned to school a dropping out; that is, a pupil who was in membership in an elementary or secondary sch who withdrew from that school by dropping out, and who later returned to school an now in membership in a regular elementary or secondary school program (*not* an a school program).

ADULTS

ADULTS (A.B.E.) – As used in this survey, adults receiving instruction in an adult sch program (*not* a regular elementary or secondary school program) at the *elemen* instructional level, usually with emphasis on communicative, computational, and s skills, given to enable an adult or youth beyond the age of compulsory school attendanc raise his level of education, pursue a program of occupational training, or function m adequately as a citizen in a democratic society.

ADULTS (Other) – As used in this survey, adults receiving instruction in an adult sch program (*not* a regular elementary or secondary school program) which is at a level a the elementary instructional level and which is designed to meet the unique needs of ad and youth, beyond the age of compulsory school attendance, who have either complete interrupted their formal education. This may be provided by a school system, college other agency or institution (including a technical institute or area vocational sch through activities and media such as formal classes, correspondence study, radio, televi lectures, concerts, demonstrations, and counseling.

GENERAL ELEMENTARY/SECONDARY POPULATION – School age children cannot be categorized by any of the other pupil population groups defined above. general elementary/secondary population is that segment, the needs of which can be through regular school programs and services as distinguished from those needing spe services and/or institution.

DEFINITION OF AMERICAN INDIAN – Applies To All Pupil Population Groups. An American Indian is "any individual who (1) is a member of a tribe, ba.d, or othe organized group of Indians, including those tribes, bands, or groups terminated sinc 1940 and those recognized now or in the future by the State in which they reside, o who is a descendant, in the first or second degree, or any such member, or (2) i considered by the Secretary of the Interior to be an Indian for any purpose, or (3) i an Eskimo or Aleut or other Alaska Native . . ."

DEFINITIONS OF SERVICES AND ACTIVITIES REPORTED THE CPIR

DEFINITIONS OF SERVICES AND ACTIVITIES REPORTED IN THE CPIR

GENERAL STATEMENT REGARDING HANDBOOKS – In the interest of maxim comparability, the items and definitions in this document were designed to agree gene with those of the Handbooks of the State Educational Records and Reports Series (Offic Education, Department of Health, Education, and Welfare). Respondents should use Handbooks as a basic guide in regard to any questions of terminology not specifically cov in the definitions and instructions contained herein.

DIRECT EDUCATIVE SERVICES are activities dealing directly with the teaching of stude the direct interaction of pupils and teachers designed to produce learning. Teaching ma provided for pupils in a classroom of a school or in another location, such as a home hospital. Teaching also may be provided through other learning situations, such as cocurri activities or through approved media such as television, radio, telephone, and correspond

Basic Skills refers to education emphasizing literacy in language, mathematics, na sciences, history and related social sciences, and other subject areas, excluding vocation line 12).

English Language Arts

01 **Reading (English)** includes reading readiness instruction, beginning rea developmental reading, use of basal readers, remedial reading, individua reading, oral reading, use of the Initial Teaching Alphabet (ITA), and o instruction in reading English.

02 **Other English language arts** include English language skills (except reading), linguistics, literature, composition, speech, dramatic arts, and other aspects of English language arts.

Non-English Language Arts

03 **Reading (non-English)** includes instructional activities in reading skills in the pupils' dominant, non-English language.

04 **Other non-English language arts** include instructional activities in the various language arts (other than reading) of the pupils' dominant, non-English language.

Foreign Languages

05 **Modern and classical foreign languages (except ESL)** include the various foreign languages, other than English as a second (or foreign) language.

06 **English as a second language (ESL)** includes the study of the language, literature, and culture of the English-speaking peoples by individuals whose mother tongue is not English.

Cultural Enrichment

07 **Bicultural activities** include the study of the history and culture of the participants in bicultural/bilingual situations.

08 **Other cultural enrichment** included activities such as field trips (e.g., to concert halls, theatres, and museums) and bringing qualified persons into the schools to provide enrichment in music, art, dramatic arts, and other aspects of the humanities; it also includes activities designed to enhance the development of cultural identity.

09 **Social sciences/social studies** includes history, economics, political science, sociology, anthropology, psychology, geography, and philosophy.

10 **Natural sciences and mathematics** – Natural sciences comprise the body of related courses concerned with knowledge of the physical and biological world; mathematics is self-explanatory.

11 **Other** – Includes subject matter areas such as business, health, safety, driver education, physical education, industrial arts, general elementary and secondary education, and cocurricular activities.

12 **Special program for the handicapped** – Instruction for children who are considered by their appropriate agency to be TRAINABLE MENTALLY RETARDED, EDUCABLE MENTALLY RETARDED, HARD OF HEARING, DEAF, SPEECH IMPAIRED, VISUALLY IMPAIRED, SERIOUSLY EMOTIONALLY DISTURBED, CRIPPLED, SPECIFIC LEARNING DISABLED, or OTHER HEALTH IMPAIRED. Children with reading problems, behavior problems, or other kinds of learning difficulties are not included unless these are secondary problems associated with one of the above-stated handicapping conditions. Children who speak a foreign language and are unable to communicate adequately in the classroom because of insufficient experience with English are not included in this category; information about the participation of such children in special language programs should be recorded in the appropriate matrices on the line "English as a second language."

Trainable mentally retarded – Mentally retarded individuals who are capable of only very limited meaningful achievement in traditional basic academic skills, but who are capable of profiting from programs of training in self-care and simple job or vocational skills.

Educable mentally retarded – Mentally retarded individuals who are educable in the academic, social, and occupational areas, even though moderate supervision may be necessary.

Hard of hearing – Individuals with slightly to markedly defective hearing, as determined by their ability to use residual hearing in daily life, sometimes with the use of a hearing aid.

Deaf – Individuals whose hearing is extremely defective so as to be essentially nonfunctional for the ordinary purposes of life.

Speech impaired – Individuals having a severe impairment in emitting sounds, words, or phrases – including extreme difficulties such as stuttering, voice disorders, and receptive or expressive oral language disorders – that adversely affect their performance in the usual school program. This is not to be confused with a language (or communications) difficulty arising from lack of experience with the language of instruction. Speech difficulties expected to disappear with the child's normal development are not included.

Visually handicapped – Individuals with an impairment in vision that adversely affects their performance. A person identified as having a visual handicap may be referred to as partially seeing, blind, or otherwise visually impaired, according to the nature and severity of his handicap.

Seriously emotionally disturbed – Individuals identified by professionally qualified personnel as having an emotional handicap of such a nature and severity as to require one or more special services, whether or not such services are available. Such services – for conditions such as autism, schizophrenia, and other psychotic conditions – include but are not limited to institutional care, other professional treatment or care, and instruction in special classes on a full-time or part-time basis.

Crippled (Orthopedically handicapped) – Individuals with an orthopedic condition of a type which might restrict normal opportunity for education or self-support. This term is generally considered to include individuals having impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, cerebral palsy, etc.), and impairments caused by accident (e.g., fractures or burns which cause contractures, etc.).

Specific Learning disability – Individuals who have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. Such disorders include such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Such term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance, or of environmental disadvantage.

Other health impaired – Individuals who are handicapped in their educational progress because of limited strength, vitality, and alertness due to chronic health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, or other illness.

Deaf-blind – Individuals having both auditory and visual impairments, the combination of which causes such severe communications and other educational problems that the individual cannot properly be accommodated in special education programs designed solely for the hearing-handicapped person or for the visually handicapped person. These individuals should be identified *also* under Multihandicapped, and not under Deaf, or Visually Handicapped.

Multihandicapped – Individuals having more than one handicapping condition (including the deaf-blind). Pupils with both auditory and visual handicaps should be identified also under Deaf-blind. Other individuals with multiple handicaps should be identified here *and also* according to their major handicap.

13 **Vocational skills and attitudes** – On the secondary level, vocational skills and attitudes includes training or retraining to prepare individuals for gainful employment or advancement in semiskilled, skilled, or technical occupations requiring less than baccalaureate degrees. On the elementary level, it includes pre-vocational orientation.

14 **Textbooks** includes books or reusable workbooks or manuals, bound or in looseleaf form, a copy of which is expected to be available for the individual use of each pupil in a class or group, and intended for use as a principal source of study material for a given class or group of students.

SUPPORTING SERVICES are those services which provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction, and to a lesser degree, community services and nonprogram charges. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves.

Pupil Services

Guidance and counseling includes activities which have as their purpose helping pupils assess and understand their abilities, aptitudes, interests, environmental factors, and educational needs. It also includes assisting pupils in increasing their understanding of educational and career opportunities through the formulation of realistic goals.

Counseling pupils and parents, evaluating the abilities of pupils, assisting pupils to make their own educational and career plans and choices, assisting pupils in personal and social adjustment, and working with other staff members in planning and conducting guidance programs are all guidance and counseling activities.

15 **Vocational guidance and counseling** is the process in which the pupil is assisted in utilizing his aptitudes and abilities to attain realistic career goals in semiskilled, skilled, or technical occupations requiring less than baccalaureate degree.

16 **Other guidance and counseling** includes educational guidance and counseling in which the pupil is assisted in planning and preparing for his immediate and future educational program and in his personal/social development in which he is helped to resolve matters of personal and/or social concern.

17 **Testing** is the administering of educational and psychological tests. 'Testing' means the use of tests which measure abilities from which aptitudes for the individual's educational or career development validly may be inferred.

18 **School psychological services** includes the study of individual children experiencing acute problems of educational development; the provision of diagnostic information; recommendation of remedial programs concerning psychological aspects of these problems; and assisting the school staff in developing insights into the psychological needs of pupils necessary to the promotion of efficient learning and the optimum development of all pupils.

19 **Attendance and school social work** in the service area of activities designed to improve the attendance of pupils at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school, and community.

20 **Health services** is the service area consisting of physical and mental health services which are not direct instruction. It consists of providing medical, dental, psychiatric, and nurse services.

21 **Pupil transportation** includes services which have as their purpose the conveyance of pupils to and from school activities, either between home and school or on trips related to school activities.

22 **Food service** is the service area consisting of those activities which have as their purpose the management of the food services program of the school system and the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

23 **Clothing** is self-explanatory.

24 **Student subsidies** is the service area which has as its purpose the support of pupils through direct financial aid.

25 **Special services for the handicapped** – Special services for children who are considered by their appropriate agency to be TRAINABLE MENTALLY RETARDED, EDUCABLE MENTALLY RETARDED, HARD OF HEARING, DEAF, SPEECH IMPAIRED, VISUALLY IMPAIRED, SERIOUSLY EMOTIONALLY DISTURBED, CRIPPLED, SPECIFIC LEARNING DISABLED, or OTHER HEALTH IMPAIRED. Children with reading problems, beh problems, or other kinds of learning difficulties are not included unless the secondary problems associated with one of the above-stated handica conditions. Children who speak a foreign language and are unable to commu adequately in the classroom because of insufficient experience with Engli not included in this category; information about the participation of children in special language programs should be recorded in the appro matrices on the line "English as a second language." See Item 11 for defin of types of handicaps.

26 **Other pupil services** includes all services not otherwise identified.

School Library Resources and Other Instructional Material (excluding equipment)

27 **Audiovisual materials** includes materials used in the instructional program, su filmstrips, films, tape and disc recordings, slides, graphic materials, globes, microfilm, transparencies, kits, art objects, video tape recordings, and diel programs. Kits and art objects cannot be included under ESEA II.

28 **Printed materials (excluding textbooks)** includes books, periodicals, docum pamphlets, photographs, reproductions, pictorial or graphic works, m scores, or any other printed and published materials of a similar nature me any method now developed or hereafter to be developed for use by elementa secondary school children and teachers.

29 **School Library, Audiovisual, and Other Media Personnel** includes staff me performing professional library service activities such as ordering, processin circulating books and other materials; planning the use of the library by tea pupils and others; selecting books and materials; participating in faculty pla for the use of books and materials; and guiding teachers, pupils, and others use of the library in schools or community service programs. Audiovisual members are responsible for preparing, caring for, and making availab instructional programs the equipment, materials, scripts, and other aids assist teaching and learning.

General Administration

30 **Information dissemination** – Activities which have as their purpose informi public about the condition and progress of education in the school syste also consists of such activities as planning and managing the publicati information about the school system and directing and managing any systematic public relations service for the school system.)

31 **Other** – Activities which have as their purpose overall responsibility fo entire school system. It consists of the activities performed by the superinte and his executive assistants in directing and managing all affairs of the system. It includes those activities concerned with managing and conducti fiscal operations of the school system; i.e., budgeting, receiving and disbu financial accounting, internal auditing, and purchasing. Public inform activities are reported under *Information Dissemination.*

Instructional Administration

32 **Schoolwide direction and management** – Activities which have as their pu the direction and management of the program of instruction for a scho consists of professional leadership and management activities related to the of the principal.

Systemwide direction and management – Activities which have as their pu the direction and management of the program of instruction for a system. It consists of the professional leadership and management act related to instruction by such staff members as the assistant superintende instruction.

33 **Instructional supervision** – Activities which have as their purpose the imp ment of teaching through a program of leadership, guidance, and assis designed to aid teaching staff and to improve teaching activities. It consi such activities as supervising instruction, developing and improving curricu and curriculum materials, and guiding teachers in the use of instruct materials.

Program Development

34 **Research and development** – Activities which have as their purpose the providing of means for applying the technology, methods, and strategies of science to the solutions of problems of a research nature which are peculiar to the operation of schools; and for the technical activities concerned with non-routine problems which are encountered in translating research findings or other general scientific knowledge into processes.

35 **Planning** – Activities which have as their purposes gathering and analyzing information relevant to needs, identifying alternate program designs, and selecting the best alternatives.

36 **Evaluation** – Activities which have as their purpose the determination of the effectiveness, efficiency, and relevance of programs in terms of stated objectives. It includes evaluation of all aspects of education; direct educative services, supporting services, and ancillary services.

37 **Demonstration** – Activities which have as their purpose the showing and demonstrating of the method of operation, the performance or the results of an activity which has already been developed and tested, so as to facilitate wide application.

38 **Personnel development** – In-service and pre-service education having a program of systematized activities promoted or directed by the school system, or approved by the school system, that contributs to the professional or occupational growth and competence of staff members during the time of their service to the school system. In this report, college credit programs are included.

Other Expenditures

39 **Maintenance and Operation of Plant** – Maintenance of plant includes those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacement of property (anything less than replacement of a total building). Operation of plant includes those activities which are concerned with keeping the physical plant open and ready for use. It includes cleaning, disinfecting, heating, moving furniture, caring for grounds, operating telephone switchboards, and other such housekeeping activities as are repeated somewhat regularly, daily, weekly, monthly, or seasonally. It does not include repairing. Expenditures include salaried, contracted services, supplies, equipment replacements, and other expenses for maintenance and operation of plant. Also included under operation of plant are expenditures for heat and other utilities including water, telephone, electricity, etc.

40 **Fixed Charges** – Expenditures of a generally recurrent nature which are not readily allocatable to other expenditure accounts; e.g., retirement, insurance, rent, and interest on current and short-term loans.

41 **Other Supporting Services** – Services not elsewhere specified.

42 **ANCILLARY SERVICES** – Activities involving the payment of money from general funds but which are not otherwise provided for, such as student body activities and community services. Expenditures include net payments for such operations as student body activities and community services.

43 **TOTAL CURRENT OPERATING EXPENDITURES** – Includes all payments except for capital outlay and debt service – includes total charges incurred, whether paid or unpaid. Covers the eight major accounts of Handbook II (1957 edition) – Administration, Instruction, Attendance Services, Health Services, Pupil Transportation Services, Operation of Plant, Maintenance of Plant, and Fixed Charges.

CAPITAL OUTLAY – Expenditures include payments for land or existing buildings, improvement of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment. Includes installment or lease payments on property (except interest) which have a terminal date and result in the acquisition of property.

44 **Sites and Buildings**

Sites – Include expenditures for all land purchased for school sites and additions to school sites; improvements to sites, playgrounds, athletic fields, etc.; and all costs of acquiring title to such grounds. Special assessments against sch districts for street curbs, gutters, drains, etc., should also be included here.

Buildings and additions to buildings – Include all expenditures for new build including: payments for new buildings, advertisements for contracts, paym on contracts for construction; installation of plumbing, lighting, heat ventilation, electric wiring, built-in-lockers, etc.; architectural service, l service, travel expense; painting and other interior and exterior decorating; any other costs connected with planning and constructing new buildings. include all such expenditures involved in constructing extensions of plant such adding a story or wing to a building or adding an instruction room expenditures for the purchase of existing buildings.

Remodeling or improvement of buildings – Include all expenditures for chan not repairs, which make possible new or improved services such as changing type of heating system, original installation of electric lights, remodeling elementary building for use as a junior high school, remodeling a reg instruction room to a home economics or other special room, etc.

Equipment

45 **Audiovisual** – Include expenditures for items such as: darkening shades, blin or curtains; filmstrip or slide previewers, flannel and magnetic boards, microf reader printers; portable stands with sound amplification for large-group teachi projection screens, stands, and table; projectors; record or transcription play stereoscopes; tape recorders and playbacks; teaching machines; amplifi antenna (but not towers or masts); coaxial cable; converters; and televis receivers.

46 **Other instructional equipment** – Expenditures include payments for equipm except audiovisual equipment, which is used by pupils and instructional staff the instructional program and is not a built-in item. Include storage items.

47 **Noninstructional equipment** – Expenditures include payments for equipm which is not used by pupils and instructional staff in the instructional progr and is *not* a built-in item.

DEBT SERVICE – Expenditures include payments for the retirement of principal and interest on debt, except principal and interest on current and short term loans.

Principal – Principal is the amount of money borrowed and to be repa including payments for the retirement of debt.

Interest – Interest is money paid for the use of money.

48 **OUTGOING TRANSFER ACCOUNT** – Expenditures include payments transactions involving payment to other school districts or administrative units or out of the State, and tuition to other than public schools.

ABBREVIATIONS USED IN THE CPIR

A.B.E.	Adult Basic Education	ESEA	Elementary and Secondary Education Act
CRA	Civil Rights Act	NDEA	National Defense Education Act
ESAA	Emergency School Assistance Act	P.L.	Public Law
EOA	Economic Opportunity Act	SAFA	School Assistance in Federally Affected Ar

GENERAL INSTRUCTIONS TO BE FOLLOWED IN COMPLETIN THE CPIR

In order to ensure the validity and facilitate the processing of the survey results, PLEAS follow these instructions:

PRINT LEGIBLY
REPORT EXPENDITURES IN DOLLARS; *do not report cents*
DO NOT ENTER DATA IN SHADED AREAS
REPORT STATE AND LOCAL EXPENDITURES in Part III (include SAFA funds)

The CPIR is used for statistical, planning, and evaluation purposes: it is not an audit repor While maximum accuracy is desired, estimates may be necessary and are acceptable. Suc estimates should be made on a 'good faith, best effort' basis.

PART I PARTICIPATION

SECTION A – PUPIL MEMBERSHIP IN THE PUBLIC SCHOOL DISTRICT AND PARTICIPATION IN FEDERALLY AIDED PROGRAMS DURING THE REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973, BY CONTROL OF SCHOOL AND GRADE LEVEL

Instructions:

1. Do not report grades beyond grade 12 and do not report Adults.
2. Do not include the pupil population groups GENERAL ELEMENTARY AND SECONDARY POPULATION and ADULTS in the "Number of Participants in Federally Aided Programs" (columns b through i).
3. A participant may be counted no more than twice – once for the regular school term and once for the summer school term.
4. SPECIAL EDUCATION – (line 17) REPORT ONLY HANDICAPPED PUPILS IN PROGRAMS DESIGNED TO MEET THE NEEDS OF HANDICAPPED CHILDREN (see definitions on page 5). *DO NOT* INCLUDE IN LINES 01 THROUGH 16 PUPILS WHO ARE REPORTED HERE.

MATRIX 01

GRADE		Pupils in MEMBERSHIP in the PUBLIC school district on or about October 1, 1972, or the nearest date thereto when the membership can be considered stabilized.			NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS							
		Level of Instruction			[illegible]				SUMMER SCHOOL TERM 1973			
					[illegible]				PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
					[illegible]				Level of Instruction			
		Prekindergarten and kindergarten	Other elementary	Secondary	[illegible]				Prekindergarten and kindergarten	Other elementary	Secondary	
	A	B	C	D	b	c	d	e	f	g	h	i
01	Prekindergarten											
02	Kindergarten											
03	Grade 1											
04	Grade 2											
05	Grade 3											
06	Grade 4											
07	Grade 5											
08	Grade 6											
09	Grade 7											
10	Grade 8											
11	Grade 9											
12	Grade 10											
13	Grade 11											
14	Grade 12											
15	Ungraded elementary											
16	Ungraded secondary											
17	Special education											
18	Total, by level of instruction (line 1-17)											
19	TOTAL	Sum of B + C + D =			Sum of b + c + d =				Sum of f + g + h =			

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SECTION B – ESTIMATES OF THE NUMBER OF CHILDREN IN THE SCHOOL DISTRICT, DURING THE REGULAR SCHOOL TERM 1973, AGES 5 THROUGH 18, WHO POSSESS THE CHARACTERISTICS OF ONE OR MORE OF THE PUPIL POPULATION GROUPS.

Instructions:

1. Count all children in the school district, whether or not they are enrolled in school.
2. See definitions of pupil population groups on page 4.
3. When reporting Children from Low Income Areas (line 01), include all children in ESEA Title I eligible schools whether or not they are from low income families.
4. Each child may be reported in as many pupil population groups as necessary to describe his needs for special services.

MATRIX 02

	PUPIL POPULATION GROUP	CHILDREN Age 5-18
	a	b
01	Children from low-income areas	
02	Handicapped children	
03	Children from limited or non-English speaking environments	
04	Migrant children	
05	Neglected and delinquent children	
06	Number of children (ages 5-18) residing in district from families with less than $2,000 annual income (excluding Welfare payments).	

SECTION C – NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS AND NUMBER OF SCHOOLS IN WHICH THE PROGRAMS WERE CONDUCTED, BY PUPIL POPULATION GROUP

Instructions:

1. For each pupil population group, Matrix 03 requests a count of the INDIVIDUALS who participated in programs designed to meet the special needs of the population group.
2. **Within a pupil population group**, a participant may be counted only once.
   (a) If a pupil participated in a federally aided program during the REGULAR SCHOOL TERM only, count him once.
   (b) If a pupil participated in a federally aided program during the SUMMER SCHOOL TERM only, count him once.
   (c) If a pupil participated in federally aided programs during the REGULAR AND SUMMER SCHOOL TERMS, count him once.
3. Pupils may be reported in more than one pupil population group if they participated in federally aided programs designed for the pupil population groups (except the General Elementary and Secondary Population). Pupils who participated in federally aided programs and are not reported in other population groups should be reported in the General Elementary and Secondary Population group.

MATRIX 03

	PUPIL POPULATION GROUP	PARTICIPANTS		SCHOOLS	
		Public schools	Nonpublic schools	Public schools	Nonpublic schools
	a	b	c	d	e
01	Children from low-income areas				
02	Handicapped children				
03	Children from limited or non-English speaking environments				
04	Migrant children				
05	Neglected and delinquent children				
06	Dropouts, potential dropouts, and former dropouts				
07	General elementary/secondary population				
08	Adults receiving basic education (A.B.E.)				
09	Other adults (Federal programs only)				

SECTION D – NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS CONDUCTED DURING THE REGULAR SCHOOL TERM 1972-73 AND SUMMER TERM 1973, BY CONTROL OF SCHOOL AND PUPIL POPULATION GROUP

Instructions:

1. For EACH SCHOOL TERM, assign each pupil to ONE PUPIL POPULATION group according to the most significant treatment he received.
2. A participant may be counted only once for each school term.
3. A participant may be classified in different pupil population group for each school term.
4. For each school term, the assignment of a pupil to a population group must be maintained for PART I of the CPIR.

MATRIX 04

PUPIL POPULATION GROUP		[redacted]				SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Prekinder-garten and kindergarten	Other elementary	Secondary	
	[redacted]					f	g	h	i
01	Children from low income areas								
02	Handicapped children								
03	Children from limited- or non-English speaking environments								
04	Children of migratory workers								
05	Neglected and delinquent children								
06	Dropouts, potential dropouts, and former dropouts								
A	TOTAL (lines 01 through 06)								
	[redacted]	[redacted]							
07	General elementary and secondary population								
08	Adults	[redacted]							
08a	Adult Basic Education (ABE)					Elementary	Secondary	Other	
08b	Parental participation								
08c	Other								

Edit checks:

PUBLIC SCHOOL participants: For each LEVEL OF INSTRUCTION reported in Matrix 04, the total number of participants reported in Line A (sum of lines 01 through 06) MUST EQUAL the LEVEL OF INSTRUCTION participants detailed by grade level in Matrix 02.

Matrix 04, Line A — Matrix 02, Line 18

[redacted]

column f . . . . . must equal . . . . . column f
column g . . . . . must equal . . . . . column g
column h . . . . . must equal . . . . . column h

NONPUBLIC SCHOOL participants: The total number of participants reported in Line A (sum of lines 01 through 06) MUST EQUAL the participants detailed by grade level in Matrix 02.

Matrix 04, Line A — Matrix 02, Line 18

[redacted]

column i . . . . . must equal . . . . . column i

INSTRUCTIONS FOR COMPLETING MATRICES 05 THROUGH 12 AND FOR CORRECTLY REPORTING STAFF PARTICIPATION IN PART II AND FEDERAL EXPENDITURES IN PART III

Each pupil population group reported in lines 01 through 08 of Matrix 04 requires that corresponding data be reported to describe: the services and activities the federally aided program(s) provided for the participants; the number of staff members assigned to the project(s) and the number of staff members assigned to the project(s) who were paid by Federal funds; and the expenditures for the services and activities of the project.

There is a services and activities matrix for each of the eight pupil population groups. These matrices are numbered 05 through 12 and are in the same sequence as the pupil population groups reported in Matrix 04. For each pupil population group reported, the corresponding services and activities must be completed:

IF YOU REPORT	MATRIX 04 LINE NUMBER	YOU MUST COMPLETE
Children from low income areas	01	Matrix 05
Handicapped children	02	Matrix 06
Children from limited- or non-English speaking environments	03	Matrix 07
Children of migratory workers	04	Matrix 08
Neglected and delinquent children	05	Matrix 09
Dropouts, potential dropouts, and former dropouts	06	Matrix 10
General elementary and secondary population	07	Matrix 11
Adults	08	Matrix 12

For each pupil population group reported in Matrix 04, information concerning staff members must be reported in Part II of the CPIR. Matrix 13 requests information about the total staff members in the school district and staff members assigned to federally aided programs. Matrix 14 requests counts of staff members ASSIGNED to federally aided programs, whether paid or not by Federal funds, and Matrix 15 requests counts of staff members assigned to federally aided programs and PAID BY FEDERAL FUNDS. Matrices 16 and 17 request information concerning preservice and inservice staff training.

Matrices 13 and 14 must be completed if participants are reported in Part I. Matrix 15 must be completed if staff members assigned to the federally aided programs were paid wholly or partially by Federal funds. Matrices 16 and 17 are required only if preservice or inservice training were provided by Federal funds.

Matrices 14 and 15 are in the same sequence as Matrix 04; for each pupil population group reported in Matrix 04 the staff members are to be reported by type of assignment. The rules are:

IF YOU REPORT	MATRIX 04 LINE NUMBER	YOU MUST COMPLETE	(AND IF APPLICABLE)
Children from low income areas	01	Matrix 14, line 01	Matrix 15, line 01
Handicapped children	02	Matrix 14, line 02	Matrix 15, line 02
Children from limited- or non-English speaking environments	03	Matrix 14, line 03	Matrix 15, line 03
Children of migratory workers	04	Matrix 14, line 04	Matrix 15, line 04
Neglected and delinquent children	05	Matrix 14, line 05	Matrix 15, line 05
Dropouts, potential dropouts, and former dropouts	06	Matrix 14, line 06	Matrix 15, line 06
General elementary and secondary population	07	Matrix 14, line 07	Matrix 15, line 07
Adults	08	Matrix 14, line 08	Matrix 15, line 08

Expenditures for the services and activities reported in Part I are reported in Part III. EACH SERVICE AND ACTIVITY REPORTED IN MATRICES 05 THROUGH 12 MUST HAVE A CORRESPONDING LINE ENTRY IN MATRIX 18 which shows the cost of the service or activity. Matrix 21 requests that you prorate the Federal funds reported according to the pupil population groups served.

PART I PARTICIPATION

SECTION E-1 – NUMBER OF PUPILS TREATED PRIMARILY AS CHILDREN FROM LOW INCOME AREAS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES

Complete this section if you reported participants in MATRIX 04 LINE 01.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 01.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 05

	SERVICES AND ACTIVITIES	REGULAR SCHOOL TERM 1972-73				SUMMER SCHOOL TERM 1973			
		PUBLIC SCHOOLS LEVEL OF INSTRUCTION			NON-PUBLIC SCHOOLS	PUBLIC SCHOOLS LEVEL OF INSTRUCTION			NON-PUBLIC SCHOOLS
		Prekindergarten and kindergarten	Other elementary	Secondary		Prekindergarten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

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SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians?
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians?

SECTION E-2 – NUMBER OF PUPILS TREATED PRIMARILY AS HANDICAPPED CHILDREN IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES

Complete this section if you reported participants in MATRIX 04 LINE 02.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 02.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.
Note: See Matrix 41, Special Program for the Handicapped

MATRIX 06

	SERVICES AND ACTIVITIES	[redacted]	[redacted]	[redacted]	NON-PUBLIC SCHOOLS	SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			
						LEVEL OF INSTRUCTION			NON-PUBLIC SCHOOLS
			Public			Prekinder-garten and kindergarten	Other elementary	Secondary	
	a				e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians? [ ]
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? [ ]

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PART I PARTICIPATION

SECTION E-3 – NUMBER OF PUPILS TREATED PRIMARILY AS CHILDREN OF LIMITED- OR NON-ENGLISH SPEAKING ENVIRONMENTS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES

Complete this section if you reported participants in MATRIX 04 LINE 03.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 03.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 07

	SERVICES AND ACTIVITIES	[redacted]	[redacted]	[redacted]	[redacted]	SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Prekindergarten and kindergarten	Other elementary	Secondary	
	a					f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians? ____
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ____

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SECTION E-4 – NUMBER OF PUPILS TREATED PRIMARILY AS CHILDREN OF MIGRATORY WORKERS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 04.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 04.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 08

	SERVICES AND ACTIVITIES	[redacted]	[redacted]	[redacted]	NON-PUBLIC SCHOOLS	SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			
						LEVEL OF INSTRUCTION			NON-PUBLIC SCHOOLS
						Prekinder-garten and kindergarten	Other elementary	Secondary	
	a					f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

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SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians? [ ]
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? [ ]

PART I PARTICIPATION

SECTION E-5 – NUMBER OF PUPILS TREATED PRIMARILY AS NEGLECTED AND DELINQUENT CHILDREN IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 05.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 05.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 09

	SERVICES AND ACTIVITIES	[redacted]				SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Prekindergarten and kindergarten	Other elementary	Secondary	
	e					f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

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SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians? ____
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ____

SECTION E-6 – NUMBER OF PUPILS TREATED PRIMARILY AS DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS IN FEDERALLY AIDED PROGRAMS DESIGNED TO MEET THEIR SPECIAL NEEDS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 06.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 06.
Each service or activity reported in this matrix must have a corresponding line entry in Part III, MATRIX 18, EXPENDITURES BY FEDERAL FUNDING SOURCES AND SERVICES AND ACTIVITIES.

MATRIX 10

	SERVICES AND ACTIVITIES	[redacted]	SUMMER SCHOOL TERM 1973			
			PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
			LEVEL OF INSTRUCTION			
			Prekindergarten and kindergarten	Other elementary	Secondary	
	e		f	g	h	i
	DIRECT EDUCATIVE SERVICES					
	Basic Skills					
	English Language Arts					
01	Reading (English)					
02	Other English language arts					
	Non-English Language Arts					
03	Reading (non-English)					
04	Other non-English language arts					
	Foreign Languages					
05	Modern and classical foreign languages (except ESL)					
06	English as a second language					
	Cultural Enrichment					
07	Bicultural activities					
08	Other cultural enrichment					
09	Social Sciences / Social Studies					
10	Natural Science and Mathematics					
11	Other					
12	Special Program for the Handicapped					
13	Vocational Skills and Attitudes					
14	Textbooks					
	SUPPORTING SERVICES					
	Guidance and Counseling					
15	Vocational					
16	Other					
17	Testing					
18	School Psychological Services					
19	Attendance and School Social Work					
20	Health Services					
21	Pupil Transportation					
22	Food Service					
23	Clothing					
24	Student Subsidies					
25	Special Services for the Handicapped					
26	Other Pupil Services					
	School Library Resources and Other Instructional Material (excluding equipment)					
27	Audiovisual Materials					
28	Printed Materials (excluding textbooks)					
A	LARGEST ENTRY REPORTED IN LINES 01 – 28					

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SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians?
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians?

PART I PARTICIPATION

SECTION E-7 – NUMBER OF GENERAL ELEMENTARY AND SECONDARY PUPILS, NOT REPORTED IN ANY OTHER PUPIL POPULATION GROUP, WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS THAT WERE NOT DESIGNED TO MEET THE SPECIAL NEEDS OF ANY OF THE OTHER PUPIL POPULATION GROUPS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINE 07.
Report ONLY PUPILS WHO ARE NOT REPORTED IN ANY OTHER PUPIL POPULATION GROUP.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 08.
Report EXPENDITURES for services and activities in MATRIX 18, Part III.

MATRIX 11

	SERVICES AND ACTIVITIES					SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Prekinder-garten and kindergarten	Other elementary	Secondary	
	a	b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	Printed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians? ____
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians? ____

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SECTION E-8 – NUMBER OF ADULTS IN THE DISTRICT WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS, BY CONTROL OF SCHOOL AND FEDERALLY FUNDED SERVICES AND ACTIVITIES.

Complete this section if you reported participants in MATRIX 04 LINES 08a, 08b, or 08c.
STAFF MEMBERS assigned to the program must be reported in Part II, MATRIX 14 LINE 08.
Report EXPENDITURES for services and activities in MATRIX 18, Part III.

MATRIX 12

	SERVICES AND ACTIVITIES	[redacted]				SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Elementary	Secondary	Other	
	e					f	g	h	i
	DIRECT EDUCATIVE SERVICES Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instructional Material (excluding equipment)								
27	Audiovisual Materials								
28	[illegible]ed Materials (excluding textbooks)								
A	LARGEST ENTRY REPORTED IN LINES 01 – 28								

CPIR 1973

SPECIAL QUESTIONS CONCERNING AMERICAN INDIANS (see page 4 for definition of American Indian)

1. How many of the participants reported in Services and Activities provided during the [redacted] were American Indians?
2. How many of the participants reported in Services and Activities provided during the SUMMER SCHOOL TERM were American Indians?

WORKSHEET FOR EDIT CHECKS, PART I

Instructions:

1. Enter the largest column entries reported in matrices 05 through 12 (line A) in the pupil population group line of the matrix below.
2. Generate column totals for: Line A (sum of lines 01 through 06)

	PUPIL POPULATION GROUP					SUMMER SCHOOL TERM 1973			
						PUBLIC SCHOOLS			NON-PUBLIC SCHOOLS
						LEVEL OF INSTRUCTION			
						Prekindergarten and kindergarten	Other elementary	Secondary	
						f	g	h	i
01	Children from low income areas								
02	Handicapped children								
03	Children from limited- or non-English speaking environments								
04	Children of migratory workers								
05	Neglected and delinquent children								
06	Dropouts, potential dropouts, and former dropouts								
A	SUBTOTAL (lines 01 through 06)								
07	General elementary and secondary population								
08	Adults					Elementary	Secondary	Other	

CPIR 1973

EDIT CHECKS:

WORKSHEET ENTRY
LINE A (sum of lines 01 through 06)

MATRIX 04 ENTRY
LINE A (sum of lines 01 through 06)

column f	must be less than or equal to	column f
column g	must be less than or equal to	column g
column h	must be less than or equal to	column h
column i	must be less than or equal to	column i

LINES 07 AND 08

LINES 07 AND 08a + 08b + 08c

column f	must be less than or equal to	column f
column g	must be less than or equal to	column g
column h	must be less than or equal to	column h
column i	must be less than or equal to	column i

CLASSIFICATIONS OF STAFF ASSIGNMENTS TO BE USED IN PART II

The following assignments identify the staff member by what he **does** rather than by his job title – since job titles for the same position may differ across the country – or by his education or experience.

TEACHER

ADMINISTRATORS
- Administrative assistant assignment
- Administrative intern assignment
- Assistant/deputy/associate superintendent assignment
- Assistant principal assignment
- Board of education member assignment
- Foreman assignment
- Superintendent assignment
- Supervising/managing/directing assignment
- Tax assessing/collecting assignment

OTHER PROFESSIONAL
- Accounting assignment
- Analyst assignment
- Architect or engineer assignment
- Audiologist assignment
- Auditing assignment
- Curriculum specialist assignment
- Counseling assignment
- Dentist assignment
- Dietitian/nutritionist assignment
- Editing assignment
- Evaluating assignment
- Legal assignment
- Librarian/media assignment
- Negotiating assignment
- Opthalmologist assignment
- Ombudsman assignment
- Principal assignment
- Optometrist assignment
- Personnel assignment
- Physician assignment
- Planning assignment
- Psychiatrist assignment
- Psychologist assignment
- Public/community relations assignment
- Registered nursing assignment
- Registrar assignment
- Remedial specialist assignment
- Research and development assignment
- Social work assignment
- Statistician assignment
- Therapist assignment
- Programming assignment
- Psychometrist assignment
- Purchasing agent assignment
- Student teaching assignment
- Teaching assistant assignment
- Teaching intern assignment

TECHNICAL
- Audiometrist assignment
- Computer operating assignment
- Dental hygenist assignment
- Graphic arts assignment
- Inspector assignment
- Practical nursing assignment

NONPROFESSIONAL – OFFICE/CLERICAL
- Bookkeeping assignment
- Clerical assignment
- Messenger assignment
- Records managing assignment
- Teaching aide assignment

NONPROFESSIONAL – CRAFTS AND TRADES
- Carpentering assignment
- Electrician assignment
- General maintenance assignment
- Masoning assignment
- Mechanic assignment
- Painting assignment
- Plastering assignment
- Plumbing assignment

SECTION A – NUMBER OF STAFF MEMBERS IN THE DISTRICT; NUMBER OF STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS; AND NUMBER OF STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS AND PAID BY FEDERAL FUNDS, FOR PUBLIC SCHOOL DISTRICT BY CLASSIFICATION OF MAJOR ASSIGNMENT

Instructions:
1. Report each staff member only once in a column according to his major assignment.

PUBLIC SCHOOL DISTRICT – UNDUPLICATED COUNTS

MATRIX 13

	Classification of staff assignment	NUMBER OF -			
		Staff members in the district	Staff members and volunteers assigned to federally aided programs		Staff members paid by Federal funds
			Staff members	Volunteers	
01	Teachers				
02	Administrators				
03	Other professionals				
04	Technical				
05	Nonprofessionals				
06	TOTAL				

DEFINITION OF FULL-TIME EQUIVALENCY OF ASSIGNMENT TO BE USED FOR REPORTING SECTIONS B AND C (MATRICES 14 AND 15)

FULL-TIME EQUIVALENCY OF ASSIGNMENT is the amount of time for a less than full-time activity divided by the amount of time normally required in a corresponding full-time activity. Full-time equivalency usually is expressed as a decimal fraction to the nearest tenth.

SECTION B – NUMBER OF STAFF MEMBERS AND VOLUNTEERS ASSIGNED TO FEDERALLY AIDED PROGRAMS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED

MATRIX 14

Pupil population group						
	a					
01	Children from low income areas					
02	Handicapped children					
03	Children from limited or non-English speaking environments					
04	Children of migratory agricultural workers					
05	Neglected and delinquent children					
06	Dropouts, potential dropouts, former dropouts					
07	General elementary and secondary population					
08	Adults (A.B.E. and others)					

SECTION C – NUMBER OF STAFF MEMBERS WHO WERE PAID WHOLLY OR PARTIALLY BY FEDERAL FUNDS AND WERE ASSIGNED TO FEDERALLY AIDED PROGRAMS, BY FULL-TIME EQUIVALENCY OF ASSIGNMENT AND BY PUPIL POPULATION GROUP SERVED

MATRIX 15

Pupil population group						
	a					
01	Children from low income areas					
02	Handicapped children					
03	Children from limited or non-English speaking environments					
04	Children of migratory agricultural workers					
05	Neglected and delinquent children					
06	Dropouts, potential dropouts, former dropouts					
07	General elementary and secondary population					
08	Adults (A.B.E. and others)					

Instructions:
1. If a staff member has more than one activity assignment, the full-time equivalency of each assignment should be recorded.
2. A staff member will be counted more than once if he participated in both regular school term and summer school term programs.

MATRIX 14

SUMMER SCHOOL TERM 1973					Pupil population group	
TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON-PROFESSIONALS		
g	h	i	j	k		
					Children from low income areas	01
					Handicapped children	02
					Children from limited or non-English speaking environments	03
					Children of migratory agricultural workers	04
					Neglected and delinquent children	05
					Dropouts, potential dropouts, former dropouts	06
					General elementary and secondary population	07
					Adults (A.B.E. and others)	08

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Instructions:
1. Of the staff members assigned to federally aided programs and reported in Section B (Matrix 14), report the number of staff members who were paid wholly or partially by Federal funds.
2. If a staff member has more than one activity assignment, the full-time equivalency of each assignment should be recorded.
3. A staff member will be counted more than once if he participated in both regular school term and summer school term programs.

MATRIX 15

SUMMER SCHOOL TERM 1973					Pupil population group	
TEACHERS	ADMINISTRATORS	OTHER PROFESSIONALS	TECHNICAL	NON-PROFESSIONALS		
g	h	i	j	k		
					Children from low income areas	01
					Handicapped children	02
					Children from limited or non-English speaking environments	03
					Children of migratory agricultural workers	04
					Neglected and delinquent children	05
					Dropouts, potential dropouts, former dropouts	06
					General elementary and secondary population	07
					Adults (A.B.E. and others)	08

SECTION D-1

NUMBER OF STAFF MEMBERS WHO RECEIVED INSERVICE OR PRESERVICE TRAINING IN FEDERALLY AIDED PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF MEMBER ASSIGNMENT AND SOURCE OF FEDERAL FUNDS: REGULAR SCHOOL TERM 1972-73

MATRIX 16

REGULAR SCHOOL TERM 1972-73

01	ESEA I – Migrant program						
02	ESEA I – Low income						
03	ESEA I – Neglected and delinquent						
04	ESEA III						
05	ESEA VII						
06	ESEA VIII						
07	Follow through						
08	Education of the Handicapped Act, Part B						
09	Vocational Education Acts (Elem. & Sec.)						
10	Adult Basic Education (A.B.E.)						
11	Emergency School Aid Act (ESAA)						
12	CRA IV						
13	Education Professions Development Act						
14	Other Federal						

Instructions Section D-1:

1. A staff member may be reported on as many lines as necessary to show the training he received from the different Federal program sources; report his training even when partially financed from a Federal source.
2. Except in column b, a staff member may be reported on each line as many times as necessary to show the types of training he received and the amounts expended.
3. Matrices 16 and 17 require corresponding entries in Matrix 18, line 38 (Personnel Development); the SUM of column c entries for *each line* reported in Matrix 16 and Matrix 17 must equal the line 38 entry of the funding source (column) reported in Matrix 18.

MATRIX 16

						ESEA I – Migrant program	01
						ESEA I – Low income	02
						ESEA I – Neglected and delinquent	03
						ESEA III	04
						ESEA VII	05
						ESEA VIII	06
						Follow through	07
						Education of the Handicapped Act, Part B	08
						Vocational Education Acts (Elem. & Sec.)	09
						Adult Basic Education (A.B.E.)	10
						Emergency School Aid Act (ESAA)	11
						CRA IV	12
						Education Professions Development Act	13
						Other Federal	14

SECTION D-2

NUMBER OF STAFF MEMBERS WHO RECEIVED INSERVICE OR PRESERVICE TRAINING IN FEDERALLY AIDED PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY CLASSIFICATION OF STAFF MEMBER ASSIGNMENT AND SOURCE OF FEDERAL FUNDS: SUMMER SCHOOL TERM 1973

MATRIX 17 — **SUMMER SCHOOL TERM 1973**

	Source of funds used for personnel development through training programs	Total number who received training (unduplicated count)	Total amount expended (dollars)	TEACHERS		ADMINISTRATORS	
				Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)
	a	b	c	d	e	f	g
01	ESEA I – Migrant program						
02	ESEA I – Low income						
03	ESEA I – Neglected and delinquent						
04	ESEA III						
05	ESEA VII						
06	ESEA VIII						
07	Follow through						
08	Education of the Handicapped Act, Part B						
09	Vocational Education Acts (Elem. & Sec.)						
10	Adult Basic Education (A.B.E.)						
11	Emergency School Aid Act (ESAA)						
12	CRA IV						
13	Education Professions Development Act						
14	Other Federal						

Instructions Section D-2:

1. A staff member may be reported on as many lines as necessary to show the training he received from the different Federal program sources; report his training even when partially financed from a Federal source.
2. Except in column b, a staff member may be reported on each line as many times as necessary to show the types of training he received and the amounts expended.
3. Matrices 16 and 17 require corresponding entries in Matrix 18, line 38 (Personnel Development); the SUM of column c entries for *each line* reported in Matrix 16 and Matrix 17 must equal the line 38 entry of the funding source (column) reported in Matrix 18.

MATRIX 17

OTHER PROFESSIONALS		TECHNICAL		NONPROFESSIONALS		Source of funds used for personnel development through training programs	
Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)		
h	i	j	k	l	m		
						ESEA I – Migrant program	01
						ESEA I – Low income and institutions	02
						ESEA I – Neglected and delinquent	03
						ESEA III	04
						ESEA VII	05
						ESEA VIII	06
						Follow through	07
						Education of the Handicapped Act, Part B	08
						Vocational Education Acts (Elem. & Sec.)	09
						Adult Basic Education (A.B.E.)	10
						Emergency School Aid Act (ESAA)	11
						CRA IV	12
						Education Professions Development Act	13
						Other Federal	14

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SECTION A – FEDERAL EXPENDITURES FOR SERVICES AND ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS, BY SOURCE OF FEDERAL FUNDS

MATRIX 18

	SERVICES AND ACTIVITIES	AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							
		ESEA I			ESEA II	ESEA III	ESEA VII	ESEA VIII	Follow through
		Migrant program	Low-income	Neglected and delinquent					
	DIRECT EDUCATIVE SERVICES								
	Basic Skills								
	English Language Arts								
01	Reading (English)								
02	Other English language arts								
	Non-English Language Arts								
03	Reading (non-English)								
04	Other non-English language arts								
	Foreign Languages								
05	Modern and classical foreign languages (except ESL)								
06	English as a second language (ESL)								
	Cultural Enrichment								
07	Bicultural activities								
08	Other cultural enrichment								
09	Social Sciences / Social Studies								
10	Natural Science and Mathematics								
11	Other								
12	Special Program for the Handicapped								
13	Vocational Skills and Attitudes								
14	Textbooks								
	SUPPORTING SERVICES								
	Pupil Services								
	Guidance and Counseling								
15	Vocational								
16	Other								
17	Testing								
18	School Psychological Services								
19	Attendance and School Social Work								
20	Health Services								
21	Pupil Transportation								
22	Food Service								
23	Clothing								
24	Student Subsidies								
25	Special Services for the Handicapped								
26	Other Pupil Services								
	School Library Resources and Other Instr. Material (excluding equipment)								
27	Audiovisual materials								
28	Printed materials (excluding textbooks)								

MATRIX 18 continued on next page

Instructions:

1. Program Expenditures mean total charges incurred, including salaries, supplies, and other related expenses, whether paid or unpaid, for project Services and Activities performed during the Regular School Term, 1971-72, and Summer School Term, 1972.
2. Programs operating on project year should use monthly prorations if the program year does not fall within the Regular School Term, 1971-72, and Summer School Term, 1972.
3. Expenditures for each service or activity reported in lines 01 through 28 must have a corresponding line entry in at least one of the participant matrices (05 through 12) of PART I.
4. Report Expenditures in dollars; do not report cents.

MATRIX 18

AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							Total Federal Expenditures (excludes S.A.F.A.) (sum b – p)	SERVICES AND ACTIVITIES	
Education of the Handicapped Act, Part B	Vocational Education Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Emergency School Assistance Act	CRA IV	NDEA III	Other Federal Sources (excludes S.A.F.A.)			
j	k	l	m	n	o	p	q		
								DIRECT EDUCATIVE SERVICES	
								Basic Skills	
								English Language Arts	
								Reading (English)	01
								Other English language arts	02
								Non-English Language Arts	
								Reading (non-English)	03
								Other non-English language arts	04
								Foreign Languages	
								Modern and classical foreign languages (except ESL)	05
								English as a second language (ESL)	06
								Cultural Enrichment	
								Bicultural activities	07
								Other cultural enrichment	08
								Social Sciences / Social Studies	09
								Natural Science and Mathematics	10
								Other	11
								Special Program for the Handicapped	12
								Vocational Skills and Attitudes	13
								Textbooks	14
								SUPPORTING SERVICES	
								Pupil Services	
								Guidance and Counseling	
								Vocational	15
								Other	16
								Testing	17
								School Psychological Services	18
								Attendance and School Social Work	19
								Health Services	20
								Pupil Transportation	21
								Food Service	22
								Clothing	23
								Student Subsidies	24
								Special Services for the Handicapped	25
								Other Pupil Services	26
								School Library Resources and Other Instr. Material (excluding equipment)	
								Audiovisual materials	27
								Printed materials (excluding textbooks)	28

MATRIX 18 continued on next page

SECTION A – FEDERAL EXPENDITURES FOR SERVICES AND ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS, BY SOURCE OF FEDERAL FUNDS (Continued)

MATRIX 18 continued

	SERVICES AND ACTIVITIES	AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							
		ESEA I			ESEA II	ESEA III	ESEA VII	ESEA VIII	Follow through
		Migrant program	Low-income	Neglected and delinquent					
	a	b	c	d	e	f	g	h	i
29	School Library, Audiovisual and Other Media Personnel								
	General Administration								
30	Information dissemination								
31	Other								
	Instructional Administration								
32	Direction and management								
33	Instructional supervision								
	Program Development								
34	Research and development								
35	Planning								
36	Evaluation								
37	Demonstration								
38	Personnel Development								
39	Maintenance and Operation of Plant								
40	Fixed Charges								
41	Other Supporting Services								
42	ANCILLARY SERVICES								
43	**TOTAL CURRENT OPERATING EXPENDITURES** (sum of lines 1-42)								
	CAPITAL OUTLAY								
44	Sites and Buildings								
	Equipment								
45	Audiovisual								
46	Other instructional equipment								
47	Noninstructional equipment								
48	OUTGOING TRANSFER ACCOUNTS								
49	**TOTAL EXPENDITURES** (sum of lines 43-48)								

Instructions:

1. Program Expenditures mean total charges incurred, including salaries, supplies, and other related expenses, whether paid or unpaid, for project Services and Activities performed during the Regular School Term, 1971-72, and Summer School Term, 1972.
2. Programs operating on project year should use monthly prorations if the program year does not fall within the Regular School Term, 1971-72, and Summer School Term, 1972.
3. Expenditures for services and activities reported in lines 29-42 and 44-48 DO NOT REQUIRE PARTICIPANTS in PART I.
4. Report Expenditures in dollars; do not report cents.

MATRIX 18 continued

AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							Total Federal Expenditures (excludes S.A.F.A.) (sum b – p)	SERVICES AND ACTIVITIES	
Education of the Handicapped Act, Part B	Vocational Education Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Emergency School Assistance Act	CRA IV	NDEA III	Other Federal Sources (excludes S.A.F.A.)			
l	k	j	m	n	o	p	q		
								School Library, Audiovisual and Other Media Personnel	29
								General Administration	
								Information dissemination	30
								Other	31
								Instructional Administration	
								Direction and management	32
								Instructional supervision	33
								Program Development	
								Research and development	34
								Planning	35
								Evaluation	36
								Demonstration	37
								Personnel Development	38
								Maintenance and Operation of Plant	39
								Fixed Charges	40
								Other Supporting Services	41
								ANCILLARY SERVICES	42
								TOTAL CURRENT OPERATING EXPENDITURES (sum of lines 1-42)	43
								CAPITAL OUTLAY	
								Sites and Buildings	44
								Equipment	
								Audiovisual	45
								Other instructional equipment	46
								Noninstructional equipment	47
								OUTGOING TRANSFER ACCOUNTS	48
								TOTAL EXPENDITURES (sum of lines 43-48)	49

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PART III EXPENDITURES

SECTION B – EXPENDITURES FOR EDUCATION, INCLUDING CAPITAL OUTLAY AND DEBT SERVICE, BY SOURCE OF FUNDS

MATRIX 19

	Expenditures	Federal	State	Local (incl. S.A.F.A.)	Other	Total (sum b - e)
01	Total current operating expenditures					
	Capital outlay					
02	Sites and buildings					
	Equipment					
03	Audiovisual					
04	Other instructional equipment					
05	Noninstructional equipment					
06	Debt service (incl. principal, interest)					
07	Outgoing transfer accounts					
08	Total expenditures					

SECTION D – AMOUNT EXPENDED FOR PUPIL POPULATION GROUPS SERVED, BY SOURCE OF FEDERAL FUNDS

MATRIX 21

	PUPIL POPULATION GROUPS	ESEA I			ESEA II	ESEA III	ESEA VII	ESEA VIII	Follow through
		Migrant Program	Low-income	Neglected and delinquent					
01	Children from low-income areas								
02	Handicapped children								
03	Children from limited or non-English speaking environments								
04	Migrant children								
05	Neglected and delinquent children								
06	Dropouts, potential dropouts, and former dropouts								
07	General elementary and secondary population children								
08	Adults (A.B.E. and other)								
09	TOTAL EXPENDITURES								

SECTION C – EXPENDITURE OF FEDERAL FUNDS BY LEVEL OF INSTRUCTION

Instructions:
1. Distribute the total Federal expenditures reported in Matrix 18, lines 01 through 28, according to the level of instruction of the pupil population groups served.

MATRIX 20

	LEVEL OF INSTRUCTION	Federal funds expended for pupil services (dollars)
01	Prekindergarten and kindergarten	
02	Grades 1-12	
03	Post 12th grade	
04	Out-of-school youth (dropouts) and former dropouts	
05	Adults	
06	TOTAL	

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Instructions:
1. For each pupil population group reported in Part I, distribute the total amount of expenditures from each funding source reported in Matrix 18 according to the amounts used for the pupil population groups served.

MATRIX 21

Education for the Handicapped Act, Part B	Vocational Educational Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Emergency School Assistance Act	CRA VI	NDEA III	Other Federal Sources (excludes S.A.F.A.)	Total Federal Expenditures (excludes S.A.F.A.)	PUPIL POPULATION GROUPS	
								Children from low-income areas	01
								Handicapped children	02
								Children from limited or non-English speaking environments	03
								Migrant children	04
								Neglected and delinquent children	05
								Dropouts, potential dropouts, and former dropouts	06
								General elementary and secondary population children	07
								Adults (A.B.E. and others)	08
								TOTAL EXPENDITURES	09

SECTION A — ESEA, TITLE I, PROGRAM FOR CHILDREN FROM LOW-INCOME AREAS AND INSTITUTIONS, REGULAR SCHOOL TERM, 1971-72, AND SUMMER SCHOOL TERM, 1972

1. NUMBER OF PARTICIPANTS IN ESEA, TITLE I, LEA PROGRAM FOR CHILDREN FROM LOW-INCOME AREAS AND INSTITUTIONS, BY TYPE OF SCHOOL: (Unduplicated count)

Instructions:

1. Complete this item if your district operated an ESEA Title I LEA program for children from low-income areas including those children from institutions for the neglected and delinquent during the Regular School Term, 1971-72, and/or Summer School Term, 1972.
2. COUNT THE CHILD ONLY ONCE. If the child participated in both regular school term and summer school term, count him in the type of school he attended during the regular school term.
3. Children receiving their basic education in a local institution for neglected and delinquent children should be reported in the 'public school' or 'nonpublic school' columns according to the administration of the institution.
4. If the children from institutions received Title I services in public or nonpublic schools outside the institution, they should be reported in the 'public school' or 'nonpublic school' columns according to the control of the schools they attended outside the institution.

MATRIX 22

	Number in public schools	Number in nonpublic schools	Total
	a	b	d
01			

Of the participants reported in Matrix 22, column d (Total), how many were:

COUNT EACH PARTICIPANT ONLY ONCE

02	Children from limited- or non-English speaking environments	
03	Migrant children from limited- or non-English speaking environments	
04	Migrant children only	
05	Neglected or delinquent children	
06	Handicapped children	
07	Dropouts, potential dropouts, or former dropouts	
08	Children from low income areas only (not reported in lines 02 through 07)	
09	TOTAL (sum of lines 02 through 08) must equal Matrix 22, column d (Total)	

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PART IV SUPPLEMENT

2. NUMBER OF PARENTS OF CHILDREN PARTICIPATING IN ESEA, TITLE I ACTIVITIES WHO ARE ACTIVE IN SCHOOL ADVISORY COMMITTEES AND TITLE I PROJECT ACTIVITIES: (Duplicate count. A parent may be counted once in each applicable activity.)

Parents' Advisory Council – A group of parents chosen to advise the school board, the chief executive officer, or other professional staff members, regarding selected aspects of the school system's activities, and having no final decision-making powers.

MATRIX 23

	NUMBER OF PARENTS OF TITLE I PARTICIPANTS WHO PARTICIPATED IN:		
	District advisory committees	School advisory committees	Title I project activities
	b	c	d
01			

3. NUMBER OF ESEA, TITLE I SCHOOL ADVISORY COMMITTEES AND DISTRICT ADVISORY COMMITTEES AND THE PROCEDURES BY WHICH THEY WERE SELECTED.

MATRIX 24

	School Advisory Committees		District Advisory Committees	
	Number	Members selected by: (please check)	Number	Members selected by: (please check)
	b	c	e	f
01		1. Appointment ☐		1. Appointment ☐
02		2. Election ☐		2. Election ☐

SECTION B — ESEA, TITLE I, PROGRAM FOR CHILDREN OF MIGRATORY WORKERS, REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972

NUMBER OF INTRASTATE AND INTERSTATE PARTICIPANTS IN ESEA, TITLE I PROGRAM FOR CHILDREN OF MIGRATORY WORKERS (Unduplicated count.)

Intrastate migrant children are children of migratory workers who moved into your school district from another district within your State during the Regular School Term, 1971-72, or Summer School Term, 1972. Also include those children of migratory workers residing (not in excess of five years) in your school district.

Interstate migrant children are children of migratory workers who moved into your school district from a school district located in another State during the Regular School Term, 1971-72, or Summer School Term, 1972.

MATRIX 25

	Intrastate	Interstate	Total
01			

SECTION C — FOLLOW THROUGH PROGRAM, REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972

NUMBER OF PARTICIPANTS IN FOLLOW THROUGH PROGRAM, BY TYPE OF SCHOOL (Unduplicated count.)

MATRIX 26

	Number in public schools	Number in nonpublic schools	Total
01			

SECTION D — ESEA TITLE II

1. NUMBER OF CHILDREN ELIGIBLE AND PARTICIPATING IN ESEA, TITLE II PROGRAM

Report the number of children in public and nonpublic schools in the district who are eligible to participate under provisions of the State plan and the number who participated.

MATRIX 27

NUMBER OF CHILDREN		Public		Nonpublic	
		Elementary	Secondary	Elementary	Secondary
01	Eligible				
02	Participating				

2. NUMBER OF TEACHERS PARTICIPATING IN ESEA, TITLE II PROGRAM

For purpose of Title II (and in this item only), TEACHER means a person who is engaged in carrying out the instructional program of an elementary or secondary school, including a principal, guidance counselor, school librarian, or other members of the instructional or supervisory staff (Section 117.1(n) of the Revised Regulation). A 'Teacher Participating in ESEA, Title II Program' is a teacher in a school that receives materials acquired with ESEA, Title II funds.

MATRIX 28

		Public	Nonpublic
01	Number of teachers		

3. TOTAL EXPENDITURES FOR TEXTBOOKS, SCHOOL LIBRARY AND OTHER RESOURCES FROM STATE, LOCAL AND PRIVATE RESOURCES

Report expenditures only in schools with participating children and teachers. Report only the amount expended, from any source, by these schools for school library resources, textbooks, and other printed and published instructional resources during the fiscal year ending June 30, 1973. Deduct fees charged pupils for textbooks or use of library materials.

Do not include any Federal funds used for this purpose, except S.A.F.A., P.L. 874 and P.L. 815, which are considered local funds for this report.

MATRIX 29

	CATEGORY OF MATERIAL	Elementary and secondary expenditures (dollars)	
		State and local funds for public school materials	Private funds for nonpublic school materials
01	Textbooks		
02	School library resources		
03	Other instructional materials		
04	TOTAL		

4. NUMBER OF NEW PUBLIC SCHOOL LIBRARIES ESTABLISHED UNDER THE INFLUENCE OF ESEA, TITLE II: FISCAL YEAR, 1973

A school library is one administered as a unit, usually in one place in the school, and making books and other library materials available to all teachers and pupils in the school.

The phrase 'established under the influence' refers to those libraries established in fiscal year 1973 in which library materials acquired through ESEA, Title II funds form a substantial part of the collection.

MATRIX 30

		Elementary	Secondary
01	New public school libraries		

SECTION D – ESEA TITLE II (Continued)

5. EXPENDITURES UNDER ESEA, TITLE II, BY CATEGORIES OF MATERIALS AND BY CONTROL OF SCHOOL.

Expenditures reported in column b (TOTAL) require corresponding entries in Matrix 18 (Federal Expenditures for Services and Activities Provided in Federally Aided Programs, by Source of Federal Funds).

Rules: column b entry of Matrix 31 — column e entry of Matrix 18
- line 7 . . . . . must equal . . . . . line 27
- line 11 . . . . . must equal . . . . . line 28
- line 12 . . . . . must equal . . . . . line 14
- line 13 . . . . . must equal . . . . . line 41
- line 15 . . . . . must equal . . . . . lines 43 and 49

MATRIX 31

	CATEGORIES OF MATERIALS	ESEA, Title II Expenditures				
		TOTAL	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
			Elementary	Secondary	Elementary	Secondary
	a	b	c	d	e	f
	Audiovisual Materials					
01	Motion pictures					
02	Filmstrips					
03	Recordings (tape and disc)					
04	Slides and transparencies					
05	Programmed instruction materials					
06	Maps, charts, graphs, globes and other					
07	SUBTOTAL (Sum of lines 01-06)					
08	Books (volumes)					
09	Periodicals (subscriptions)					
10	Other Printed Materials					
11	SUBTOTAL (Sum of lines 08-10)					
12	Textbooks (volumes)					
13	Ordering, Processing, Cataloging and Delivery					
14	SUBTOTAL (Sum of lines 12-13)					
15	TOTAL (Sum of lines 07, 11, and 14)					

6. NUMBER OF BOOKS, PERIODICALS, AND TEXTBOOKS ACQUIRED AS SCHOOL LIBRARY RESOURCES UNDER ESEA, TITLE II PROGRAMS, BY CONTROL OF SCHOOL.

MATRIX 32

	CATEGORIES OF MATERIALS	PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
		Elementary	Secondary	Elementary	Secondary
	a	b	c	d	e
01	Books (volumes)				
02	Periodicals (subscriptions)				
03	Textbooks (volumes)				

SECTION E — ESEA, TITLE III: REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

1. NUMBER OF PERSONS PARTICIPATING IN TITLE III PROJECTS, BY CONTROL OF SCHOOL

MATRIX 33

PARTICIPANTS BY CONTROL OF SCHOOL		NUMBER OF CHILDREN			Number of TEACHERS who received in-service training	ALL OTHER participants not included in columns b through e	TOTAL
		Pre-kindergarten and kindergarten	Other elementary	Secondary			
		a	b	c	d	e	f
01	Public school						
02	Nonpublic school						

2. NUMBER OF CHILDREN WHO PARTICIPATED IN TITLE III PROJECTS, BY CONTROL OF SCHOOL AND BY ETHNIC/RACIAL CATEGORY

Instructions:
Line 01 Total (column g) is the sum of columns b through f; it must equal Matrix 33, line 01, columns b+c+d.
Line 02 Total (column g) is the sum of columns b through f; it must equal Matrix 33, line 02, columns b+c+d.
NOTE: Children who are 'Black/Negro' and also 'Spanish surnamed American' should be reported in Column E.

MATRIX 34

PARTICIPANTS		Black/Negro	American Indian	Oriental/Polynesian	Spanish surnamed American	Caucasian (other than Spanish surnamed American)	Total
		a	b	c	d	e	f
01	Public school						
02	Nonpublic school						

3. NUMBER OF CHILDREN WHO PARTICIPATED IN TITLE III PROJECTS, BY CONTROL OF SCHOOL AND BY PUPIL POPULATION GROUP

Instructions:
In columns b and d, count each participant only once.
The sum of column b must equal Matrix 33, line 01, columns b+c+d.
The sum of column d must equal Matrix 33, line 02, columns b+c+d.

MATRIX 35

PUPIL POPULATION GROUP		PUBLIC SCHOOLS		NONPUBLIC SCHOOLS	
		Unduplicated count	Duplicated count	Unduplicated count	Duplicated count
		a	b	c	d
01	Children from low income areas				
02	Children from limited or non-English speaking environments				
03	Dropouts, former dropouts, and potential dropouts				
04	Handicapped children				
05	Gifted children				
06	Migrant children				
07	General elementary and secondary population				

SECTION E — ESEA TITLE III (continued)

4. NUMBER OF PERSONS WHO PARTICIPATED IN SPECIFIC SERVICES OF ESEA TITLE III PROJECTS, BY TYPE OF PARTICIPANT AND BY TYPE OF SERVICE

Participants must be reported in only one pupil population group, but may be reported for more than one service.

Special definitions — ESEA, Title III

Career education — Organized subject matter and related learning experiences emphasizing awareness, orientation, and exploration of careers — whether in earning a living, or in service to one's family, community, or self — plus decisionmaking about further education in preparation for increased career proficiency.

Drug abuse education — The study of the conditions, effects, and problems surrounding the use of drugs (e.g., heroin, amphetamines, barbiturates, and alcohol) in an amount, frequency, and/or pattern of use that interferes with a person's psychological, physiological, social, and/or academic functioning.

Environmental education — The study of man's relationship with his natural and manmade surroundings; this includes considerations of the relationships of population, pollution, resource allocation and depletion, conservation, transportation, technology, and urban and rural planning to the total human environment.

Physical education — Organized, sequential, and systematic application of the concepts and principles of the art and science of human movement through the teaching — learning medium of physical activities.

Preschool education — Educational experiences provided by professionally qualified teachers — in cooperation with parents — for children under 5 years of age during the year or years immediately preceding kindergarten.

MATRIX 36

	Services and Activities	Number of public and nonpublic pupil participants						Number of teachers	Number of others	Total expenditures
		Gifted	Children from low income areas	Handicapped children	Children from limited or non-English speaking environments	Migrant children	Other pupils			
01	English language arts (except reading)									
02	Reading									
03	Mathematics									
04	Social sciences									
05	Natural sciences									
06	Cultural enrichment									
07	Drug abuse education									
08	Environmental education									
09	Preschool education									
10	Career education									
11	Physical education									
12	Guidance and counseling									
13	Inservice training									

SECTION F — ESEA VII, REGULAR SCHOOL TERM 1972-73 AND SUMMER SCHOOL TERM 1973

1. LANGUAGE(S) UTILIZED IN ESEA, TITLE VII PROJECT(S)

Check the language(s) utilized in the Title VII project from the list below and enter the language code in Matrix 37.

Language code	Language	Language code	Language	Language code	Language	Language code	Language
1. ☐	Acoma	6. ☐	Choctaw	11. ☐	Lakota	16. ☐	Portuguese
2. ☐	Chamorro	7. ☐	Cree-Chippewa	12. ☐	Muscogean	17. ☐	Spanish
3. ☐	Cherokee	8. ☐	Crow	13. ☐	Navajo	18. ☐	Yupik
4. ☐	Cheyenne	9. ☐	Seloponkee/Miccosukee	14. ☐	Paiuan-Ponopeesn	19. ☐	Russian
5. ☐	Chinese	10. ☐	French	15. ☐	Passamaquoddy/Algonquin	20. ☐	Other (specify) _____

MATRIX 37

		Language	Language	Language	Language
01	Language code from list above				

2. PARTICIPATING AND NONPARTICIPATING PUPILS OF LIMITED ENGLISH SPEAKING ABILITY, PARTICIPATING AND NONPARTICIPATING BILINGUAL PROFESSIONAL PERSONNEL, AND PARTICIPATING ENGLISH-DOMINANT SPEAKING PUPILS IN ESEA, TITLE VII PROJECTS, BY LEVEL OF INSTRUCTION AND CONTROL OF SCHOOL.

Instructions:
English-dominant pupils (column d) are pupils who can communicate adequately in English or for whom English is the dominant language.

MATRIX 38

LEVEL OF INSTRUCTION		PUBLIC SCHOOLS				
		Number of pupils with limited English speaking ability		Number of English-dominant pupils from English speaking environments	Number of Bilingual Professional Personnel	
		Participating	Not participating	Participating	Involved in Title VII proj.	Not involved in Title VII proj.
01	Prekindergarten					
02	Kindergarten					
03	Other elementary					
04	Secondary					
05	TOTAL					

MATRIX 38 (Continued)

LEVEL OF INSTRUCTION		NONPUBLIC SCHOOLS				
		Number of pupils with limited English speaking ability		Number of English-dominant pupils from English speaking environments	Number of Bilingual Professional Personnel	
		Participating	Not participating	Participating	Involved in Title VII proj.	Not involved in Title VII proj.
06	Prekindergarten					
07	Kindergarten					
08	Other elementary					
09	Secondary					
10	TOTAL					

SECTION G — NDEA III

1. INFLUENCE OF NDEA III ON CURRICULUM

Instructions:

1. Enumerate the curriculum changes that occurred in fiscal year 1972 in which expenditures for materials, equipment, and minor remodeling from NDEA III funds contributed to the district's capability to introduce the changes in major subject areas specified.

MATRIX 39

	SUBJECT AREAS	New courses introduced (number)	Advanced courses introduced (number)	Courses following expended or updated content (number)	Courses using new technological methodology (e.g. ITV, CAI, IPI) (number)
	A	B	C	D	E
01	Natural science				
02	Mathematics				
03	Social science/social studies				
04	Modern foreign languages				
05	English (including reading)				
06	Arts and humanities				
07	Industrial arts				
08	TOTAL				

2. EXPENDITURES FOR MATERIALS, EQUIPMENT, AND MINOR REMODELING FROM NDEA III

Instructions:

1. Report expenditures from NDEA III funds only; do not include matching funds from State and local sources.
2. Minor remodeling is limited to the definition set forth in the NDEA, Title III regulations (Section 141.1(m)):

"Minor remodeling means those minor alterations in a previously completed building in space used or to be used as a laboratory or classroom in academic subjects which are needed to make effective use of equipment in providing education in such subjects. The term also includes those minor alterations in a previously completed building which are needed to make effective use of the items referred to in subparagraph 5 and 6 of paragraph (i) of this section. The term may also include the extension of utility lines such as for water and electricity from points beyond the confines of the space in which the minor remodeling is undertaken, but within the confines of such previously completed buildings to the extent needed to make effective use of equipment. The term does not include building construction, structural alterations to buildings, building maintenance, repair or renovation."

Note:

Subparagraph 5 is concerned with Test Grading Equipment.
Subparagraph 6 is concerned with Special Equipment for Audio visual Library.

MATRIX 40

	SUBJECT AREAS	EXPENDITURES				
		INSTRUCTIONAL MATERIALS		INSTRUCTIONAL EQUIPMENT		MINOR REMODELING (dollars)
		Audiovisual (dollars)	Books, periodicals and other printed materials (dollars)	Audiovisual (dollars)	Other instructional equipment (dollars)	
	A	B	C	D	E	F
01	Natural science					
02	Mathematics					
03	Social science/social studies					
04	Modern foreign languages					
05	English (including reading)					
06	Arts and humanities					
07	Industrial arts					
08	TOTAL					

SECTION H – SPECIAL PROGRAM FOR THE HANDICAPPED

NUMBER OF HANDICAPPED IN THE DISTRICT AND NUMBER OF HANDICAPPED PARTICIPATING IN FEDERALLY AIDED PROGRAMS: UNDUPLICATED COUNTS BY TYPE OF HANDICAP AND BY AGE GROUP.

Complete this section if handicapped participants are reported in Matrix 06

MATRIX 41

	TYPE OF HANDICAP	Total Participating	0-2 years		3-5 years		6-9 years		10-12 years		13-18 years		19 and over	
			Eligible	Participating	Eligible	Participating	Eligible	Participating	Eligible	Participating	Eligible	Participating	Eligible	Participating
		b	c	d	e	f	g	h	i	j	k	l	m	n
01	Trainable mentally retarded													
02	Educable mentally retarded													
03	Hard of hearing													
04	Deaf													
05	Speech impaired													
06	Visually handicapped													
07	Seriously emotionally disturbed													
08	Crippled (Orthopedically handicapped)													
09	Specific learning disability													
10	Other health impaired													
11	Deaf-blind													
12	Multihandicapped													

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SECTION I – EXPENDITURES FOR INDIAN EDUCATION

EXPENDITURES FOR STRENGTHENING EDUCATIONAL OPPORTUNITIES FOR INDIANS, BY SOURCE OF FUNDS AND SERVICES AND ACTIVITIES.

MATRIX 42

	Services and Activities	Expenditures by Source of Funds						
		Indian Education Act Title IV	Johnson O'Malley PL 74-638	FSEA Title I	All Other Federal	S.A.F.A. PL 874	State and local	Total
	a	b	c	d	e	f	g	h
	DIRECT EDUCATIVE SERVICES							
	Basic Skills							
01	Reading (English)							
02	Other English language arts							
03	Reading (non-English)							
04	Other non-English language arts							
05	Modern and classical foreign languages (except ESL)							
06	English as a second language (ESL)							
07	Cultural enrichment							
08	Social science/social studies							
09	Natural science and mathematics							
10	Other							
11	Special services for the handicapped							
12	Vocational Skills and Attitudes							
13	Textbooks							
	SUPPORTING SERVICES							
	Pupil Services							
	Guidance and counseling							
14	Vocational							
15	Other							
16	Testing							
17	School psychological services							
18	Attendance and school social work							
19	Health services							
20	Pupil transportation							
21	Food service							
22	Clothing							
23	Student subsidies							
24	Special services for the handicapped							
25	Other pupil services							
	School Library Resources and Other Instructional Material (excluding equipment)							
26	Audiovisual materials							
27	Printed materials (excluding textbooks)							

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